

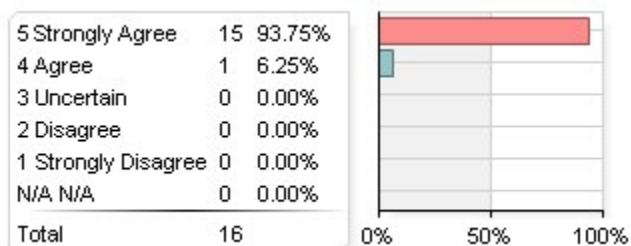
Fall 2014 Course Evaluation Report for UNCP556201_2015F_CAPSTONE:FIND&FOLLOWING - J Bradley Harrington

Response Table

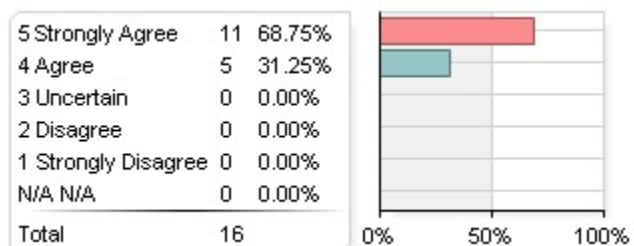
Fall 2014	
Raters	Students
Responded	16
Invited	18
Response Ratio	88.89%

Course Related Questions for UNCP556201_2015F_CAPSTONE:FIND&FOLLOWING-Distribution of Responses

1. The course was well organized.



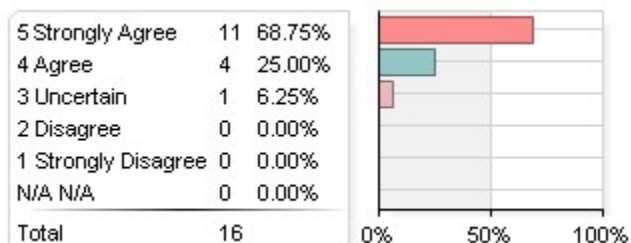
2. The course generally followed the syllabus.



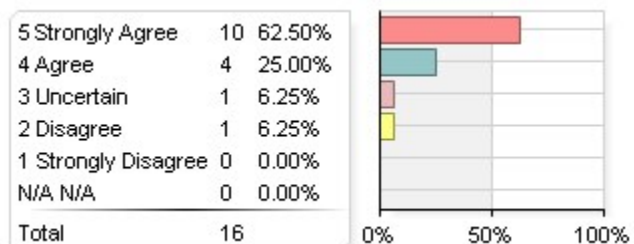
Statistics	Value
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	+/-0.25

Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.48

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

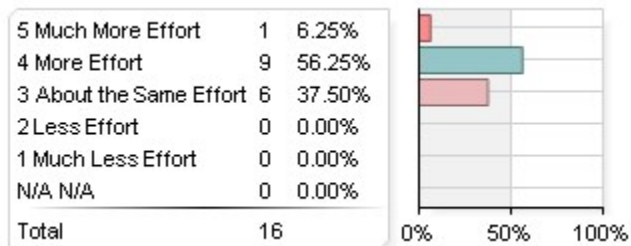


Statistics	Value
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	+/-0.62

Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	+/-0.89

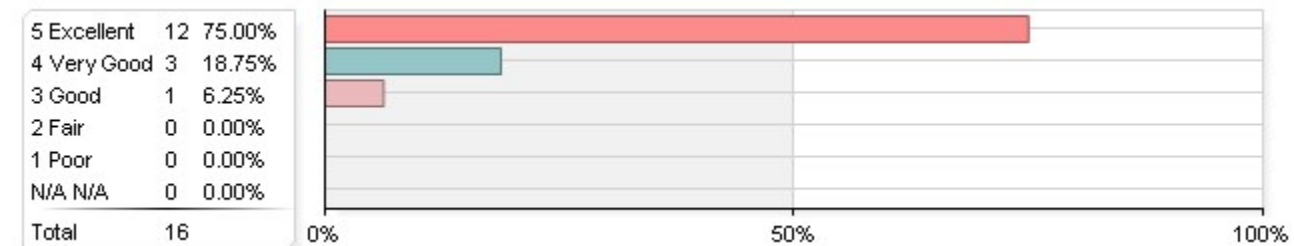
Course Related Questions for UNCP556201_2015F_CAPSTONE:FIND&FOLLOWING- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.69
Median	4.00
Mode	4
Standard Deviation	+/-0.60

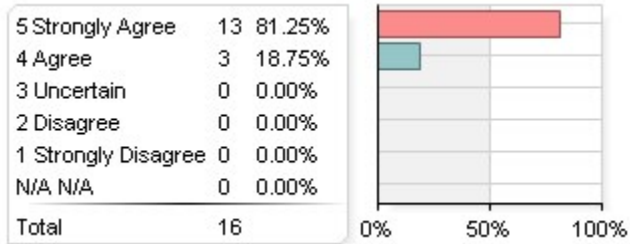
How would you rate this course overall?



Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.60

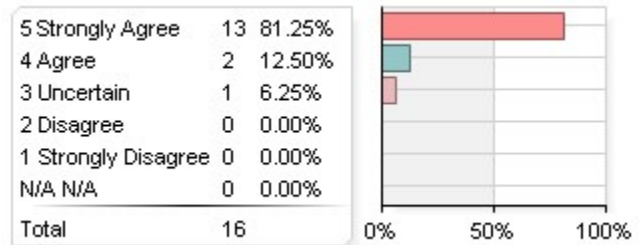
Instructor Questions for (J Bradley Harrington)- Distribution of Responses

1. The instructor was prepared.



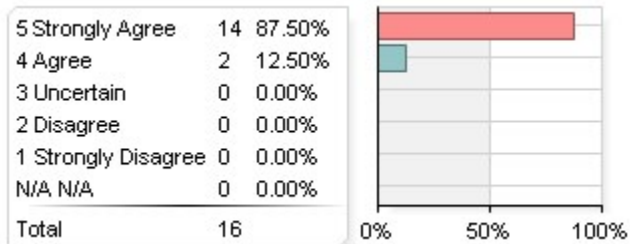
Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40

2. The instructor was available for help outside of class.



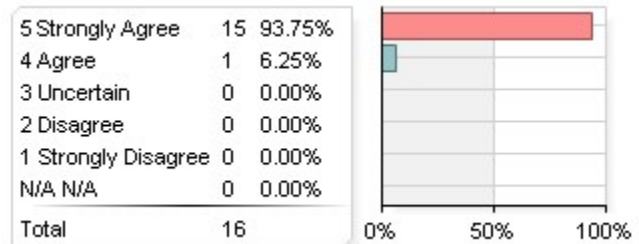
Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	+/-0.58

3. The instructor returned assignments/tests conscientiously.



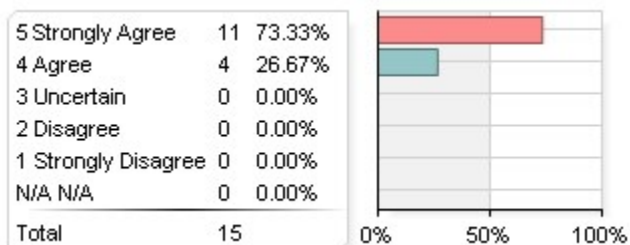
Statistics	Value
Mean	4.88
Median	5.00
Mode	5
Standard Deviation	+/-0.34

4. The instructor showed enthusiasm about the subject matter.



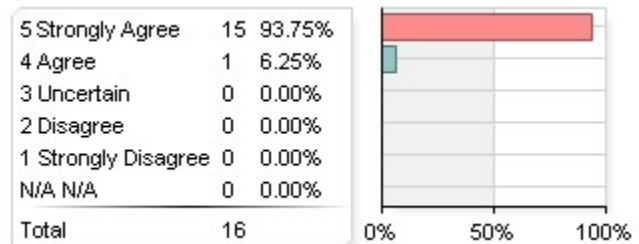
Statistics	Value
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	+/-0.25

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	+/-0.46

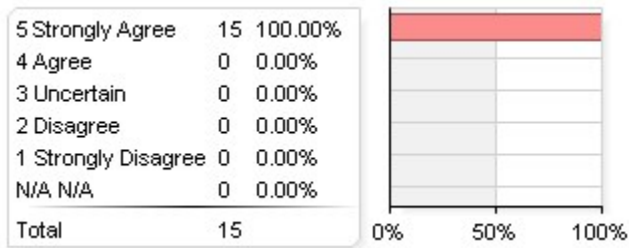
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	+/-0.25

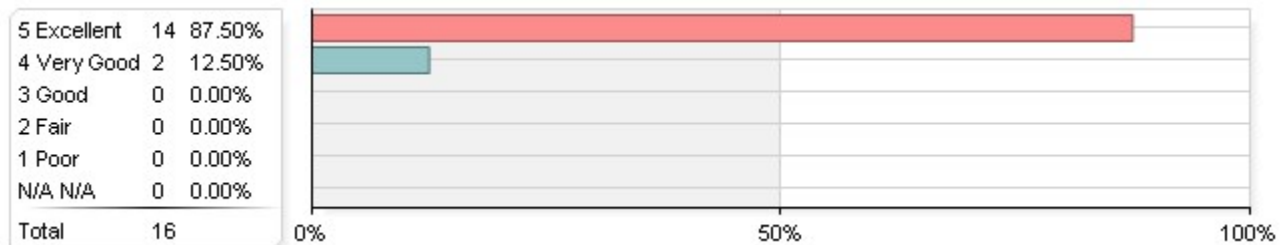
Instructor Questions for (J Bradley Harrington)- Distribution of Responses (continued)

7. The instructor treated students with respect.



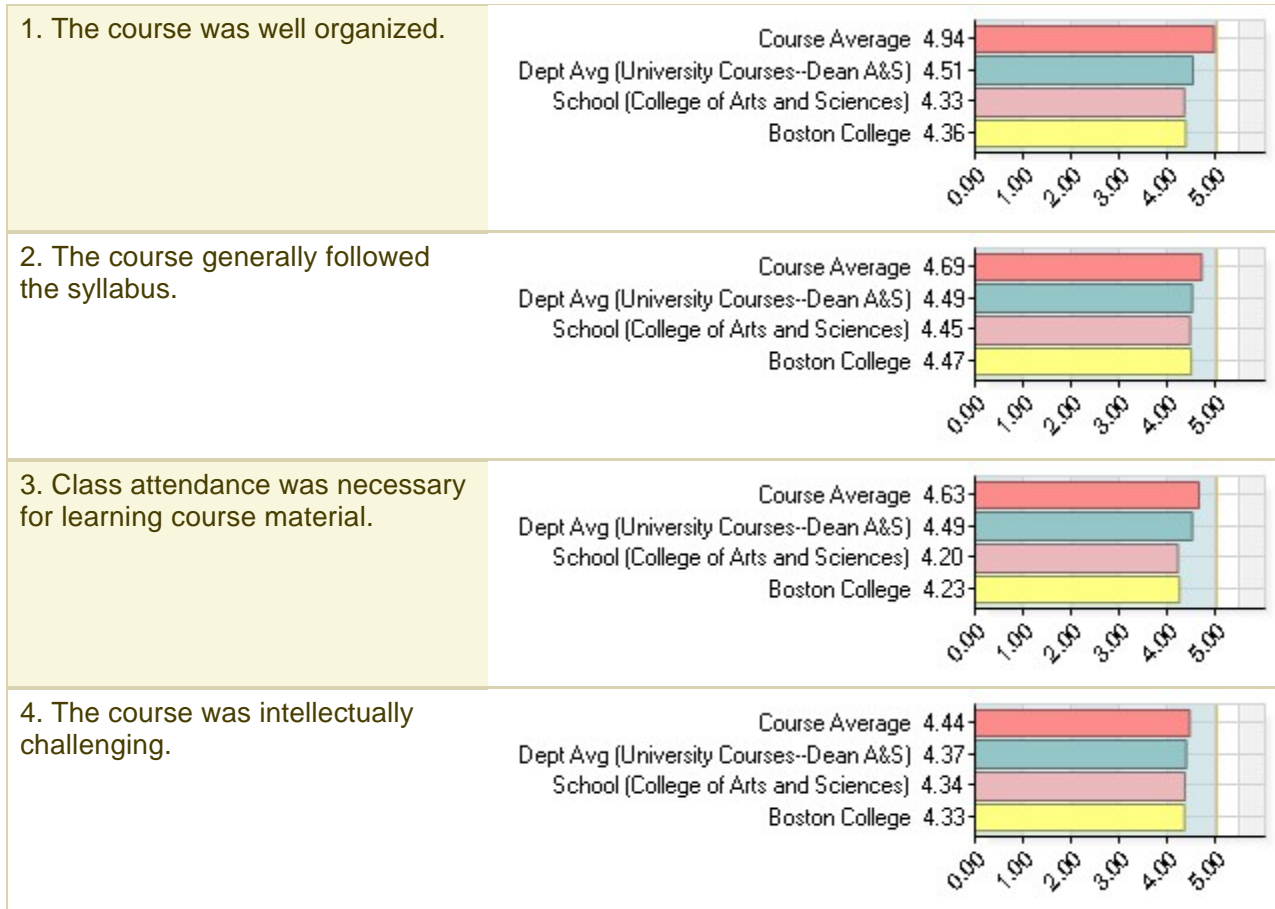
Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	+/-0.00

How would you rate this instructor overall as a teacher?



Statistics	Value
Mean	4.88
Median	5.00
Mode	5
Standard Deviation	+/-0.34

Course Questions for UNCP556201_2015F_CAPSTONE:FIND&FOLLOWING - Benchmarks



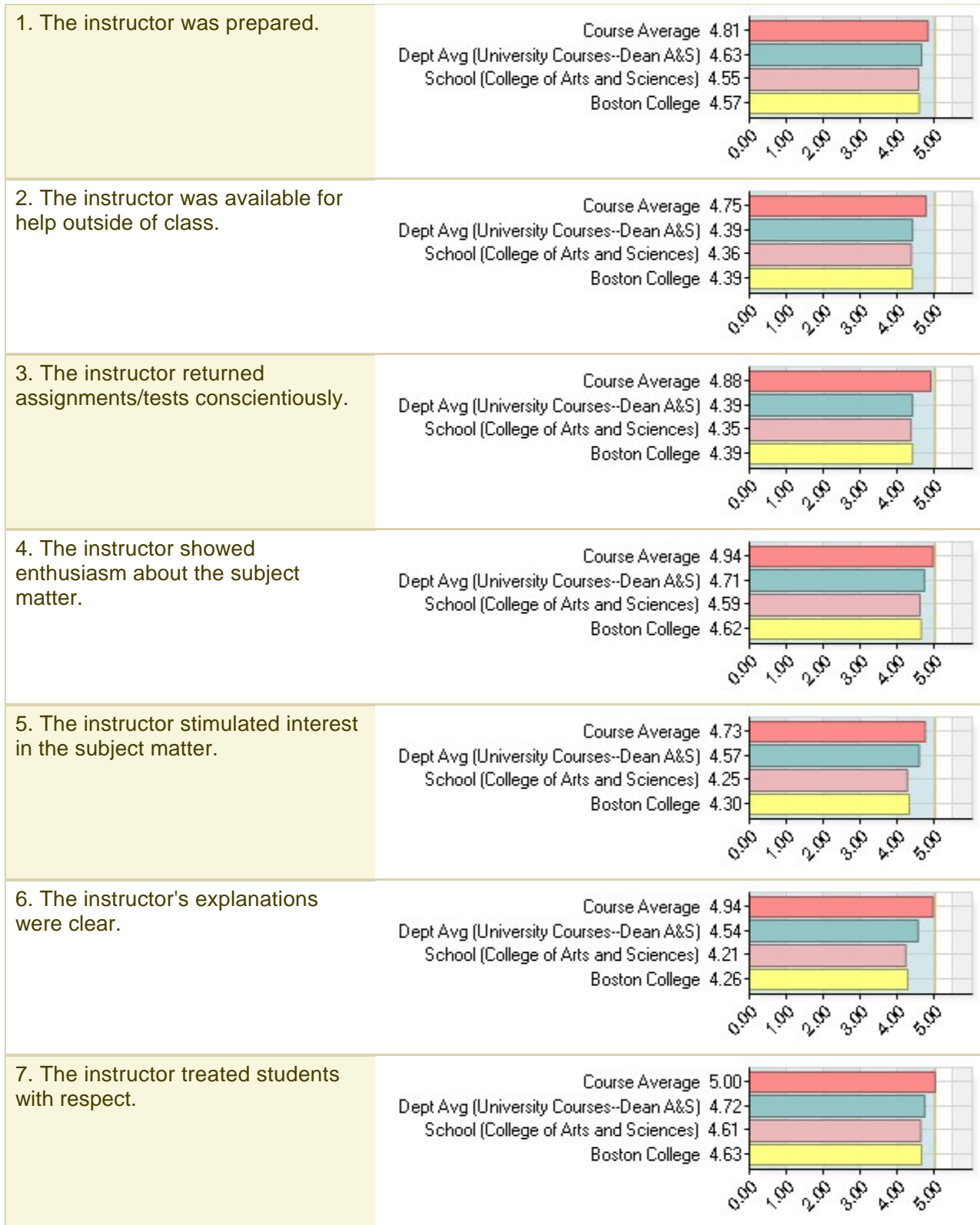
Compared to similar courses (ie core, major, etc), this course required:



How would you rate this course overall?



Instructor Questions for (J Bradley Harrington) - Benchmarks



Instructor Questions for (J Bradley Harrington) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for UNCP556201_2015F_CAPSTONE:FIND&FOLLOWING - J Bradley Harrington

What are the strengths of this course?

Comment
it is awesome and the readings are thought provoking...makes you think about your life after college...nice to be able to reflect on your life thus far and take time for yourself, which often at BC doesn't happen all the exercises are wonderful and you learn a lot about yourself small comfortable environment, highly interactive
Professor Harrington is extremely approachable and has a system as to how to further explore myself as a personal. He helped me explore parts of my life that I haven't thought about in a while.
The course forces students to reflect on their lives and who they want to be going forward. Although the name denotes that students will find and follow their life's true calling, many of us came out having found out much more about ourselves and less about exactly where we will be at this time next year. The class makes students think about what they value and what they value it. It allows us to step outside of the BC bubble for 2.5 hours per week and to just talk about real-life issues that we aren't discussing in other classes. While the papers are long, they are a pleasure to write.
It forces to reflect on your life and to figure out how you to live your life going forward.
Self-assessment paper and the huge focus on theme development. Doesn't integrate too much emphasis on religion into the course, which made me comfortable.
I liked how the class was discussion based, even though I typically don't like those types of classes. Since there weren't specific questions to focus on for the readings we were allowed to make our own interpretations and take away different things. The discussion also allowed for us to learn about other students' perspective on the same readings.
Very helpful material to learn before graduation. I learned stuff that I did not think about before. I did not know all this information would be helpful to post-grad life!
I found the readings to be very easy and interesting. The different aspects of the self assessment were also very interesting to complete and truly gave me the opportunity to reflect on my own life. My favorite part of the semester was writing the autobiography and seeing patterns throughout my life that I never previously noticed. I also really enjoyed the peer coaching. My peer coach and I did not know each other before this class and now I would consider her as a friend.
The strengths of this course is the free flow of conversation that the instructor allowed. We were able to voice our opinions on the subject matter and we were able to learn from our other peers in the class and see the subject at hand through the eyes of others with different backgrounds and life experiences to our own.
professor, class discussions, reflections, peer advising, mixed-media usage
Great teacher, great classmates, interesting topic, fantastic environment, fun!
All discussion based, really talked about topics relevant to our lives, learned a lot about myself
The professor, the material, the discussion-based nature of class.
The subject matter was engaging and presented in an interesting manner.
Definitely Professor Harrington! He was so engaging and so relateable and you could tell he genuinely wanted to be there with us and teaching this class
Everything in this course is a strength, but I would say overall the dynamic created in the room: the open, honest atmosphere, the friendships formed, the conversations shared, etc. are the best part. Also the autobiography assignment was definitely a universal favorite for everyone!

How could the instructor improve the course?

Comment
Career stuff was great but quite a bit on it so maybe less of the technical side of resume/interviewing
I felt as though the conversation about readings were too uni-directional. Every time that I tried disagree with the article it felt as though I was being told that I was wrong. Sometimes the interpretations of the material were too

optimistic.
n/a
None
Spend more time learning about each individual because I feel like I only really got to know my peer reviewer.
Make comments on papers more legible, otherwise I can't think of any.
NOTHING
After telling my friends such great things about this class, I wish you could teach in the spring or a second section!
The instructor could improve the course by giving more smaller assignments maybe through a discussion board on Canvas and less huge, big assignments that are worth a big amount of our grade and are very time consuming to do. This course does help the student through its exercises but sometimes it seemed more like grad school work than undergrad.
provide more time for group and class discussions, sometimes videos were a little lengthy
send out weekly reflections before the course
always ran out of time and class typically went over, should try to plan for the allotted time and stick to it, always rushed at the one of class
Nothing - I loved the course!
More students should be enrolled so that there can be more fruitful discussion.
n/a
The only thing would be to possibly show a couple more videos/movie clips throughout the semester because I really enjoyed the ones we watched and how they related to that day's discussion.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
Absolutely! Everyone needs a class like this, so important to take time to reflect and look beyond just college life
I would absolutely recommend it, for it allowed me to explore my life in further detail while meeting people in my grade with whom I have never crossed paths.
Absolutely. The class provides you with time to reflect that most of us do not take outside of the class.
Yes, you learn so much about yourself that you would not normally be able to do in a classroom setting.
Yes, Professor Harrington is incredibly genuine.
Yes, this course gave the opportunity to shift our focus from academic topics to the self. I liked focusing on our future beyond college, which is kind of the reason for going to college in the first place...
Yes! I would recommend to my friends and all seniors!
I would absolutely recommend this class to anyone. I would consider "the lessons" I learned in this class as life lessons that I definitely will take into account once I graduate and am living in the real world. This class taught me a lot about myself as a person and pushed me to talk about aspects of my life that I usually try to forget about. But instead, this class made me realize that those "bad times" make me who I am today and taught me to push past those struggles.
Yes I would it was a great class with great people and a great instructor where the classes were always stimulating and inspiring.
YES, it was excellent
YES! So much fun and a fantastic semester with wonderful people discussing concepts and idea that really were interesting and useful
Yes, awesome professor and one of the better capstones even though its s decent amount of work
Yes. This course would be beneficial to anyone, as you learn a lot about yourself both personally and professionally.
No, too small a class
I 100% would recommend this course to other seniors because it was so applicable to what we're going through as seniors and it really asks the questions that you may not be asking yourself but you should. I learned so much about myself during this course and I would love for other seniors to have the same experience

I would recommend the class to every single senior at BC, any major, because the perspective and experiences gained from the class could benefit everyone.

Additional Comments:

Comment

One of the best classes and professors I have ever taken.

No

I loved this class. I didn't really know what to expect coming into it and the first few weeks I was intimidated because I didn't think I had the capacity for deep self-reflection. After stopping to compare myself to other students, I was able to grow on my own and become more self-aware and more comfortable with self-reflection.

Professor Harrington cares about his students and his students therefore felt comfortable with him and sharing their life with him and his/her peers because he created a safe environment in the classroom to talk about complicated life topics.

felt like the class became a little family :)

Just a fun idea for the course - perhaps an outing/get together or two for the class to bond even more?

**Responses to Customized Questions for
UNCP556201_2015F_CAPSTONE:FIND&FOLLOWING - J Bradley
Harrington**