

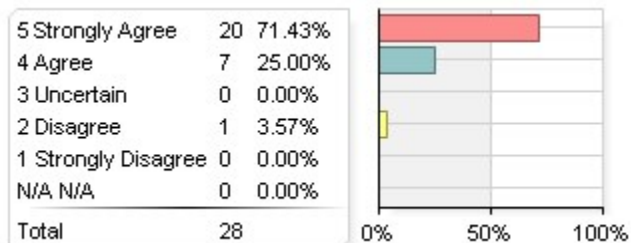
# Summer 2014 Course Evaluation Report for MGMT813001\_2014U\_CAREER MGT&WORK-LIFE PLAN - J Bradley Harrington

## Response Table

Summer 2014U	
<b>Raters</b>	<b>Students</b>
Responded	28
Invited	34
Response Ratio	82.35%

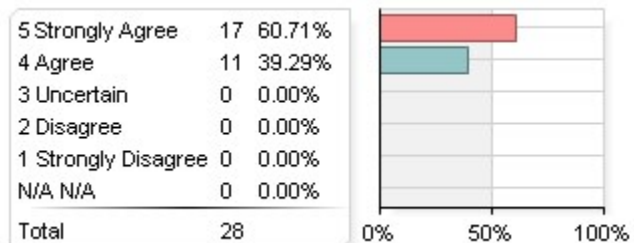
## Course Related Questions for MGMT813001\_2014U\_CAREER MGT&WORK-LIFE PLAN- Distribution of Responses

1. The course was well organized.



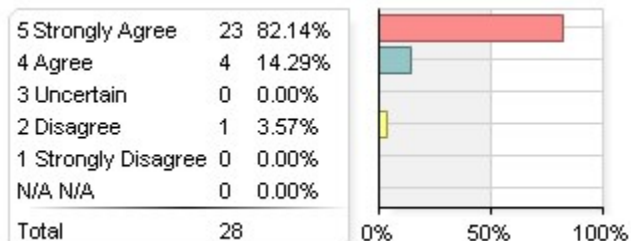
Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	+/-0.68

2. The course generally followed the syllabus.



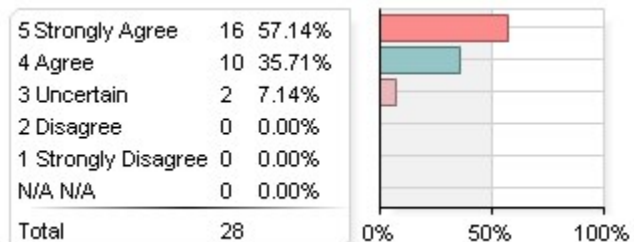
Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	+/-0.50

3. Class attendance was necessary for learning course material.



Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	+/-0.65

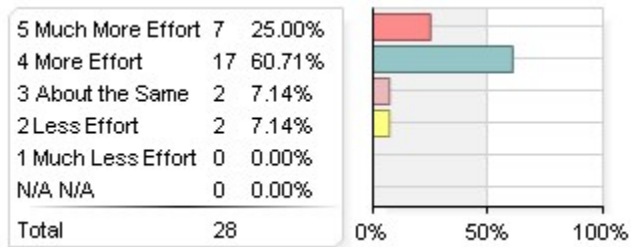
4. The course was intellectually challenging.



Statistics	Value
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	+/-0.64

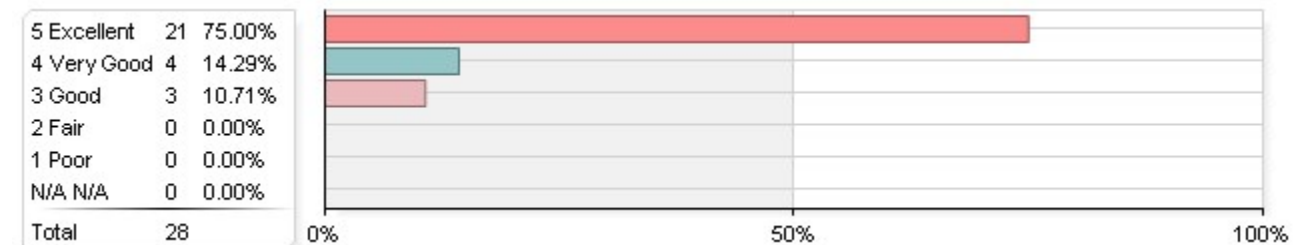
## Course Related Questions for MGMT813001\_2014U\_CAREER MGT&WORK-LIFE PLAN- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	4.04
Median	4.00
Mode	4
Standard Deviation	+/-0.79

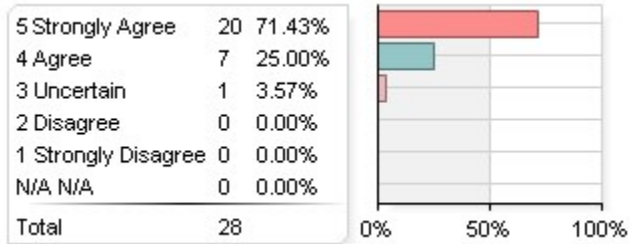
How would you rate this course overall?



Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	+/-0.68

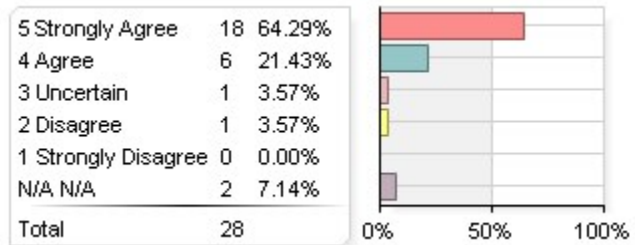
## Instructor Questions for (J Bradley Harrington)- Distribution of Responses

1. The instructor was prepared.



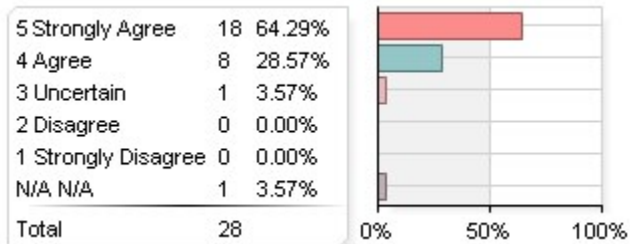
Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.55

2. The instructor was available for help outside of class.



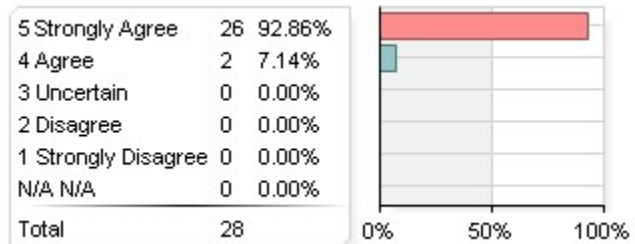
Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	+/-0.76

3. The instructor returned assignments/tests conscientiously.



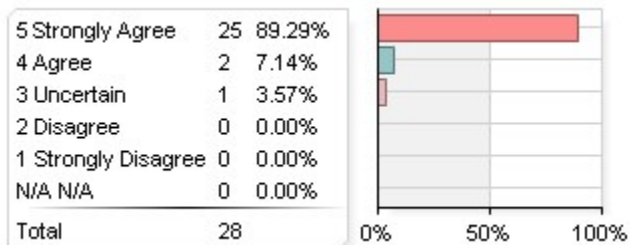
Statistics	Value
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	+/-0.56

4. The instructor showed enthusiasm about the subject matter.



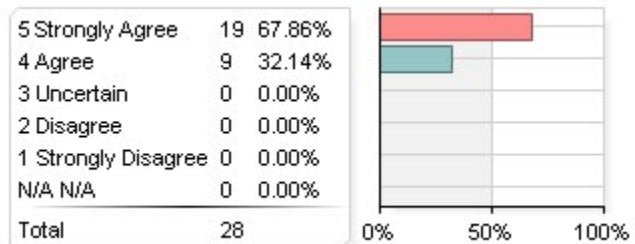
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	+/-0.26

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	+/-0.45

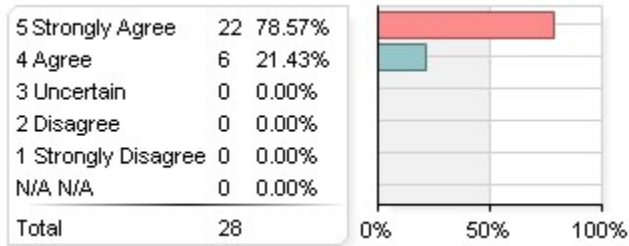
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.48

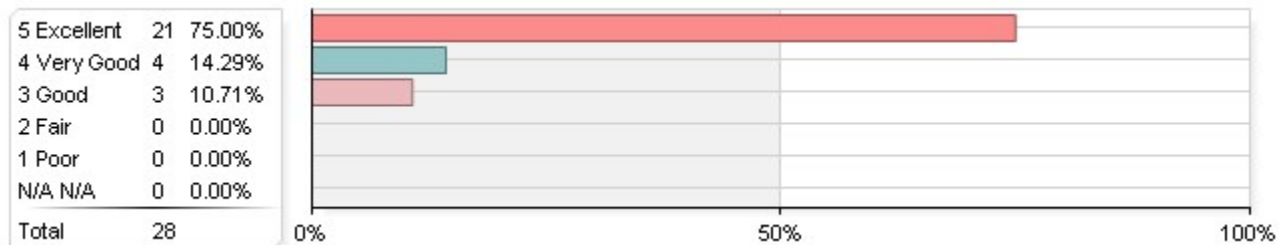
## Instructor Questions for (J Bradley Harrington)- Distribution of Responses (continued)

7. The instructor treated students with respect.



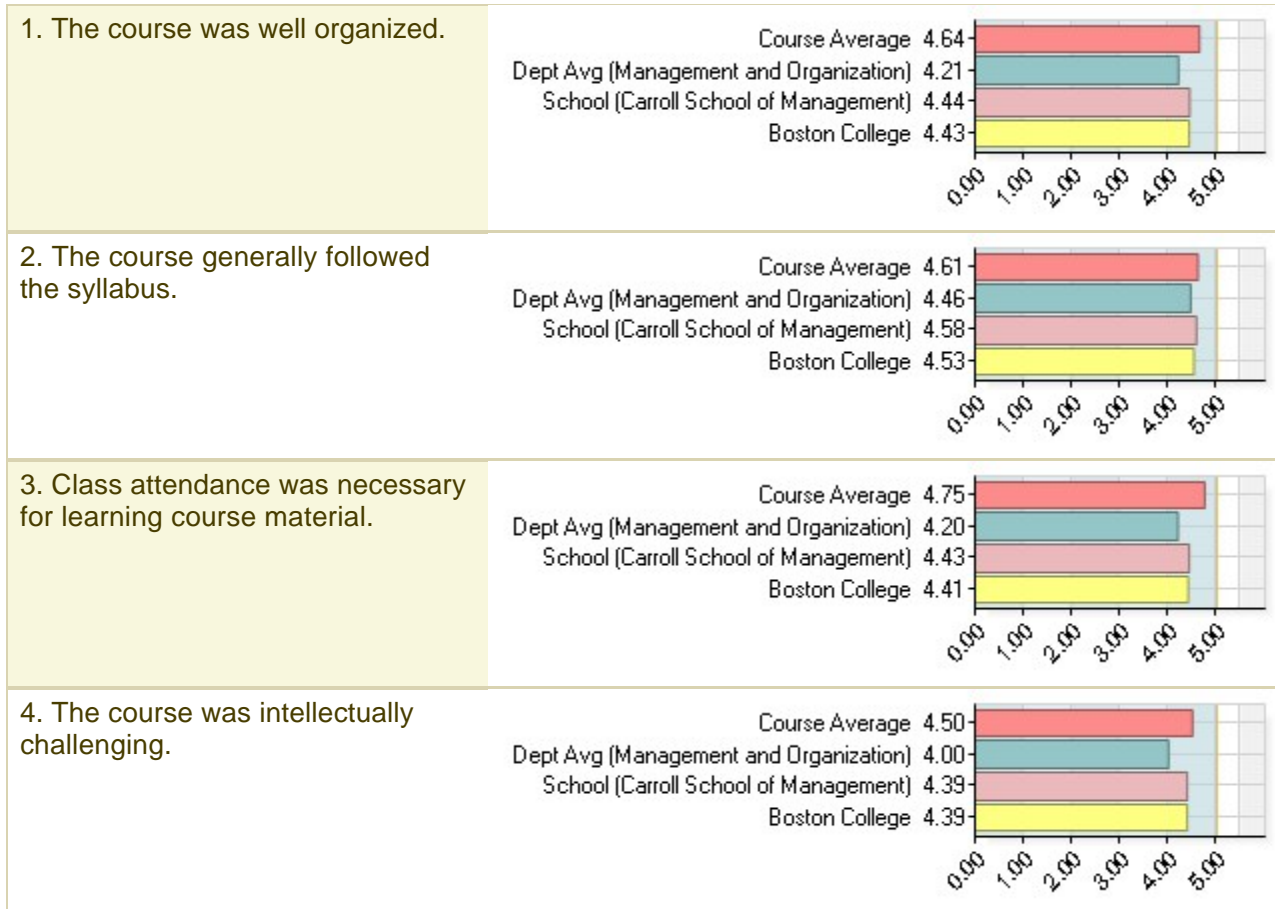
Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	+/-0.42

**How would you rate this instructor overall as a teacher?**



Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	+/-0.68

# Course Questions for MGMT813001\_2014U\_CAREER MGT&WORK-LIFE PLAN - Benchmarks



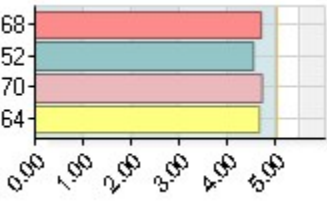
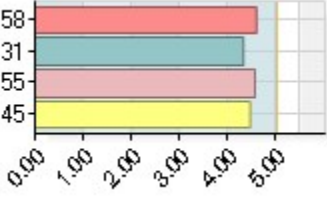
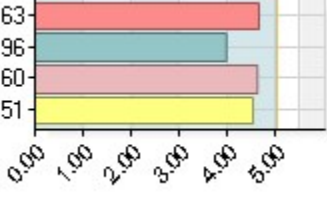
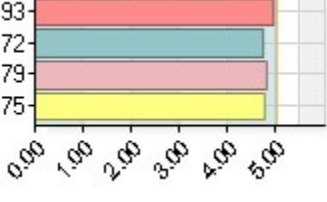
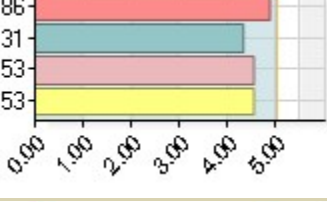
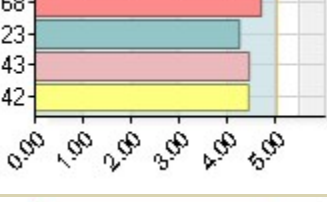
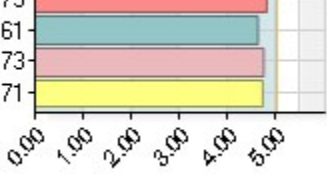
## Compared to similar courses (ie core, major, etc), this course required:



## How would you rate this course overall?



## Instructor Questions for (J Bradley Harrington) - Benchmarks

1. The instructor was prepared.	<table border="0"> <tr> <td>Course Average</td> <td>4.68</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.52</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.70</td> </tr> <tr> <td>Boston College</td> <td>4.64</td> </tr> </table> 	Course Average	4.68	Dept Avg (Management and Organization)	4.52	School (Carroll School of Management)	4.70	Boston College	4.64
Course Average	4.68								
Dept Avg (Management and Organization)	4.52								
School (Carroll School of Management)	4.70								
Boston College	4.64								
2. The instructor was available for help outside of class.	<table border="0"> <tr> <td>Course Average</td> <td>4.58</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.31</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.55</td> </tr> <tr> <td>Boston College</td> <td>4.45</td> </tr> </table> 	Course Average	4.58	Dept Avg (Management and Organization)	4.31	School (Carroll School of Management)	4.55	Boston College	4.45
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School (Carroll School of Management)	4.55								
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3. The instructor returned assignments/tests conscientiously.	<table border="0"> <tr> <td>Course Average</td> <td>4.63</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>3.96</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.60</td> </tr> <tr> <td>Boston College</td> <td>4.51</td> </tr> </table> 	Course Average	4.63	Dept Avg (Management and Organization)	3.96	School (Carroll School of Management)	4.60	Boston College	4.51
Course Average	4.63								
Dept Avg (Management and Organization)	3.96								
School (Carroll School of Management)	4.60								
Boston College	4.51								
4. The instructor showed enthusiasm about the subject matter.	<table border="0"> <tr> <td>Course Average</td> <td>4.93</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.72</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.79</td> </tr> <tr> <td>Boston College</td> <td>4.75</td> </tr> </table> 	Course Average	4.93	Dept Avg (Management and Organization)	4.72	School (Carroll School of Management)	4.79	Boston College	4.75
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School (Carroll School of Management)	4.79								
Boston College	4.75								
5. The instructor stimulated interest in the subject matter.	<table border="0"> <tr> <td>Course Average</td> <td>4.86</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.31</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.53</td> </tr> <tr> <td>Boston College</td> <td>4.53</td> </tr> </table> 	Course Average	4.86	Dept Avg (Management and Organization)	4.31	School (Carroll School of Management)	4.53	Boston College	4.53
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Boston College	4.53								
6. The instructor's explanations were clear.	<table border="0"> <tr> <td>Course Average</td> <td>4.68</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.23</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.43</td> </tr> <tr> <td>Boston College</td> <td>4.42</td> </tr> </table> 	Course Average	4.68	Dept Avg (Management and Organization)	4.23	School (Carroll School of Management)	4.43	Boston College	4.42
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7. The instructor treated students with respect.	<table border="0"> <tr> <td>Course Average</td> <td>4.79</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.61</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.73</td> </tr> <tr> <td>Boston College</td> <td>4.71</td> </tr> </table> 	Course Average	4.79	Dept Avg (Management and Organization)	4.61	School (Carroll School of Management)	4.73	Boston College	4.71
Course Average	4.79								
Dept Avg (Management and Organization)	4.61								
School (Carroll School of Management)	4.73								
Boston College	4.71								

## Instructor Questions for (J Bradley Harrington) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



# Comments for MGMT813001\_2014U\_CAREER MGT&WORK-LIFE PLAN - J Bradley Harrington

## What are the strengths of this course?

Comment
No course like it, introspective for students, a way to align personal values with career goals, the professor was insightful and expert facilitator of class dialogue, great way to get to know fellow students by breaking down walls,
Subject matter was relevant to career and life and could be applied immediately for effect.
great professor-you learn a lot about yourself if you take the assignments seriously
Real world application in terms of clarifying your career goals and how to attain them. Interesting exercises. Engaging professor.
group breakout sessions were very helpful. it was great to hear feedback and learn how to improve my future plans.
This class provides an amazing foundation for better understanding yourself and your goals. The professor is very engaging and does a great job setting the tone for group work - which is a highlight of the experience of this class. The all-day sessions flew by. The data-driven reflection skills we've been given will be invaluable in the future.
Professor Harrington. Plus, the material is unlike any other course offered at BC. It was really great to get away from the competitive aspect of the program and be in supportive, collaborative environment. Professor Harrington not only encourages openness and sharing among the class, but is open himself right upfront which is incredibly effective in allowing us to open up.
Brad Harrington is the strength of the course, Brad is a treasure to Boston College.
This course delves into your personal strengths and weaknesses as well as career paths.
The course encourages positive collaboration and interaction with classmates
This course challenges students at the highest level: your life. You dig deep into yourself, figure out what you value, and analyze how your life fits with your values. It is hands down the best course I have taken at Boston College. In fact, it has altered my (sort of low) impression of the Boston College MBA program. I fell into this course by mistake, and it was the best mistake I have ever made. You are doing yourself a dis-justice if you pass the opportunity to take this course.
Very introspective and insightful. Helpful for anyone who is unsure of what career to pursue but also helps to reinforce those who know what they want to do.
Forces you to reflect on your life, your personal development and what you honestly hope to get out of you life. You have the opportunity to share your considerations with other students in the class. It is very interesting to hear the mix of challenges, as well as those that are similar to yours.
The professor is great, this should be a required course. You're evaluating your career and yourself which is exactly why you're getting your MBA so formal attention should be given to put together a plan.
Great Professor A lot of self reflection which is a nice change of pace
It helps you understand who you are and how you got there.
The dialogue with the professor about work-life challenges and integration, small group discussion, and peer coaching.
The course is structured very well and despite it being a great deal of work, is very fulfilling and helpful.
Good opportunity to evaluate yourself
taking an analytical look at career and personal life
This course forces you to challenges what you think about yourself. Very insightful and perspective based.
Personal growth and exploration, teamwork, class participation

## How could the instructor improve the course?



Comment
Clearer explanation/description of assignments, the class slides were a little ambiguous for certain assignments.
online materials were not easily found
n/a
Make this part of the core curriculum.
Be aware that not everyone is at a stage in their lives where they have kids and spouses. Some people aren't ready/willing/able to think 5/10 years down the line- I think that exercise particularly should be optional. It's great to think about what is important to you, but those who could see their personal and/or professional lives going in 100 different directions and are okay with that don't benefit from making something up (an ideal organization, 10 years out, career plan) for the sake of the class requirements.
More time for the autobiography as well as more constructive feedback - maybe two drafts...email option for papers.
My only (very small) feedback is that there were some (very small) discrepancies between the syllabus and actual course work. Meaning due dates and length/scope of assignments. But the open communication paths cleared that up.
Update the syllabus to reflect the course material and requirements. Allow more group work time and shorten breaks. Include some tangible case studies to drive home point.
Provide a little more time for in-class exercises. More interaction with peer coach. All feedback comes at once at the end of the course.
Could drop some of the activities like Peak Experiences, and Identities exercise.
More time for assignments
Some of the instructions for assignments are vague; therefore, you have to find the samples to make sure that you are doing the assignment properly.
Wrap up each class with quick discussions in small groups to establish takeaways. The classes are jam packed and I felt like the last day was the first day we reflected on everything we learned.
Not imply he doesn't read our submissions.
added more multimedia to enhance the class, less reading
Extend the group discussion. They were enjoyable.

### Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
Absolutely, any motivated young professional would get a lot out of this class.
Absolutely -- Made a positive impact on day to day life.
yes, great self-awareness exercises. help contribute towards understanding self, and learning what it takes to lead a more proactive job search
Absolutely. I think all people - not just MBA students, but ALL PEOPLE, should go through these exercises.
yes. this was a great course. it allowed me to explore a different part of the MBA program than the other courses.
Yes - this class should be a requirement for all MBA students, especially the evening student population.
I would- but I would warn them that the class is more for people who don't spend a lot of time being introspective OR are more reserved. For me, I really wasn't surprised by my themes or complementary data since i've always been incredibly self-aware and focused on my future. I felt like the people who benefitted most from the class haven't stopped to think about how their personalities and values feed into their lives, while i've been actively doing that all of my life. Also, being an incredibly private person, I wasn't comfortable sharing the personal details of my life with others- even sharing themes and implications with my peer group was difficult.
I would recommend this class to anyone. Obviously the technical skills and management skills are reflected in our MBA program. But the career planning and work-life balance aspect is not and this class and this skills received from it are critical to future success.
I would if you need to get an elective out of the way on the weekend
Yes, I would recommend this to anyone who has never done any self reflection work.
The other way around, I'd say "If you don't take this course, you are missing out on the (real) capstone course of the MBA program" IT IS NOT A FLUFF CLASS, which is why I (frankly) signed up for it - Serendipity in action. Go into this

with an open mind, and you will gain so much. Also, it was the first (and only) class that I felt I made real networking and friendship connections.

Absolutely. Great way to learn about yourself and get peer feedback.

Yes, especially those who are thinking about a career change or haven't figured out what they want out a career yet.

Absolutely. It's a lot of work, but it's all beneficial to you and your career.

Yes recommend it to all grad students because its a lot of self discovery. Also think its good for undergraduates, its puts their life in perspective, feel like I've matured a little through this process.

Yes! This is course is about you. I find that we are so busy, that it is very difficult to find time to reflect; however, this course forces you to do it.

Yes, should be a requirement for all MBA students.

Absolutely. This should be part of the core curriculum.

Yes

yes, it is a great course for thinking about next steps.

Yes. This course should have a level 1 at the start of MBA coursework and a level 2 at the conclusion of MBA coursework. This will help give students perspective on how they have changed over the years.

Absolutely. This course will help give you the direction you need during your MBA and beyond in terms of your personal values and career ambitions

### Additional Comments:

Comment
null
Thank you for an amazing semester!
Should be a required course
Prof. Harrington has the best demeanor of any professor I have had in Undegrad and Grad school. His humbleness shines through. He is a real person, not just there to lecture. There was a perfect mixture of pair, group, discussion, and lecture activity. Take this course when you are mature-enough and ready to face and review your own self. If you don't feel like you are mentally ready to analyze yourself, it's not right for your. Be prepared for a challenging and mindset altering experience. Drink the Kool-aid, if you will. This course has not only enhanced my professional life, but also my personal life.
Prof Harrington is the perfect professor for this course. I really enjoyed his insight, the humor he brought to the table, as well as the candid discussions between classmates. I got a lot of benefit out of the interviews with significant others and having them identify my weaknesses. I learned a lot about myself and what I value in a career.
I never thought that writing an auto biography could be so empowering. The course forces you to reflect and discover who you are as a person.
Yes. This course should have a level 1 at the start of MBA coursework and a level 2 at the conclusion of MBA coursework. This will help give students perspective on how they have changed over the years.

**Responses to Customized Questions for  
MGMT813001\_2014U\_CAREER MGT&WORK-LIFE PLAN - J Bradley  
Harrington**