

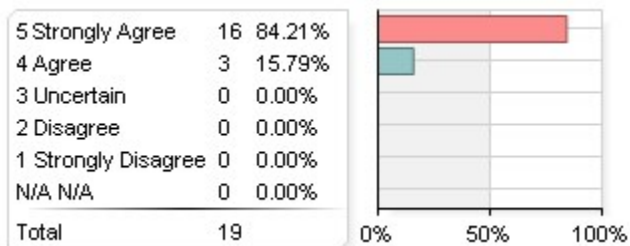
# Summer 2013 Course Evaluation Report for MB83001\_2013U CAREER MGT&WORK-LIFE PLAN - J Bradley Harrington

## Response Table

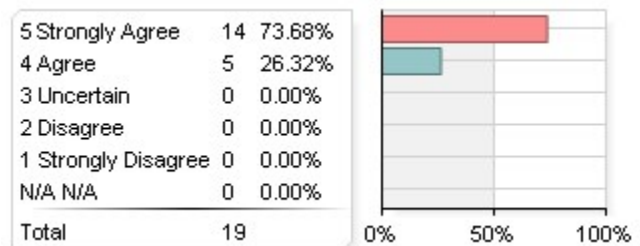
Summer 2013U	
Raters	Students
Responded	19
Invited	31
Response Ratio	61.29%

## Course Related Questions for MB83001\_2013U CAREER MGT&WORK-LIFE PLAN- Distribution of Responses

1. The course was well organized.



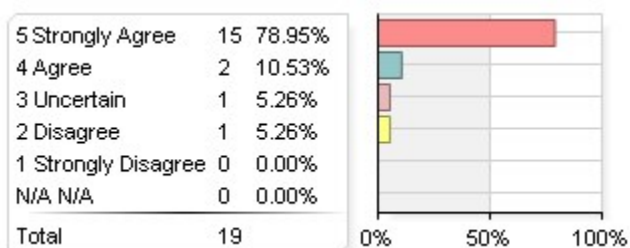
2. The course generally followed the syllabus.



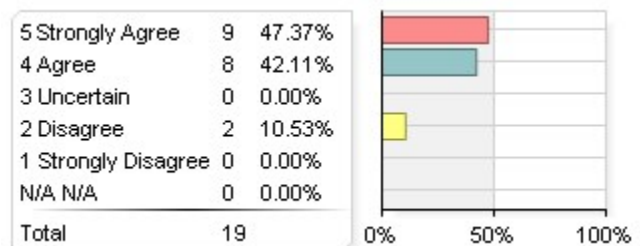
Statistics	Value
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	+/-0.37

Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	+/-0.45

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

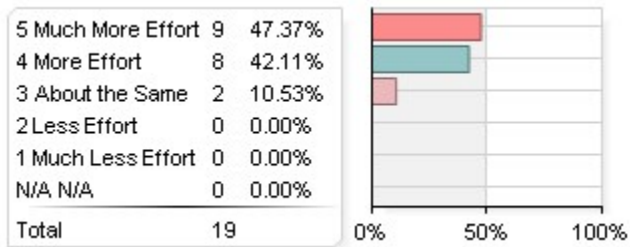


Statistics	Value
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	+/-0.83

Statistics	Value
Mean	4.26
Median	4.00
Mode	5
Standard Deviation	+/-0.93

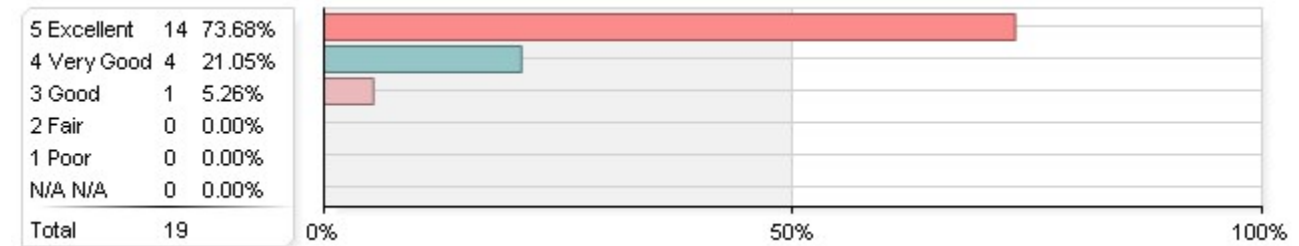
## Course Related Questions for MB83001\_2013U CAREER MGT&WORK-LIFE PLAN- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	4.37
Median	4.00
Mode	5
Standard Deviation	+/-0.68

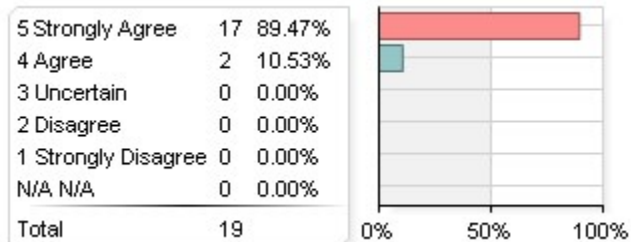
How would you rate this course overall?



Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.58

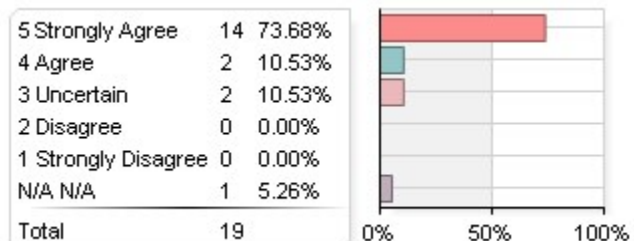
## Instructor Questions for (J Bradley Harrington)- Distribution of Responses

1. The instructor was prepared.



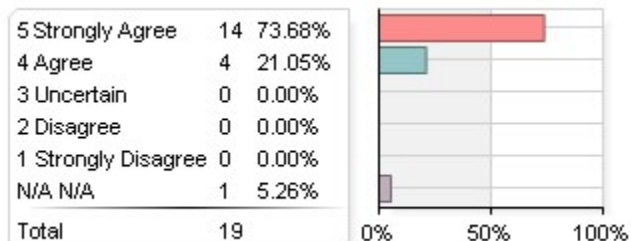
Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	+/-0.32

2. The instructor was available for help outside of class.



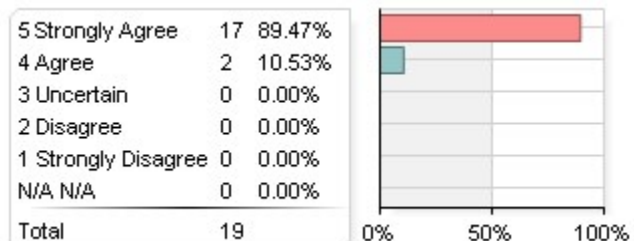
Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.69

3. The instructor returned assignments/tests conscientiously.



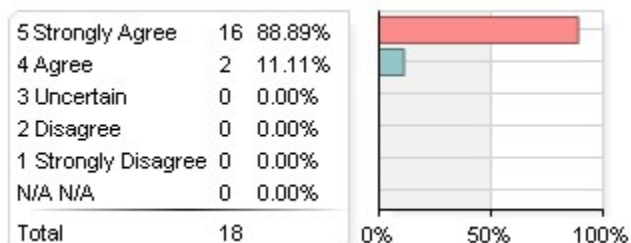
Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	+/-0.43

4. The instructor showed enthusiasm about the subject matter.



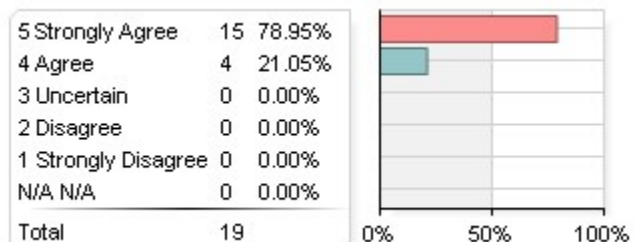
Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	+/-0.32

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	+/-0.32

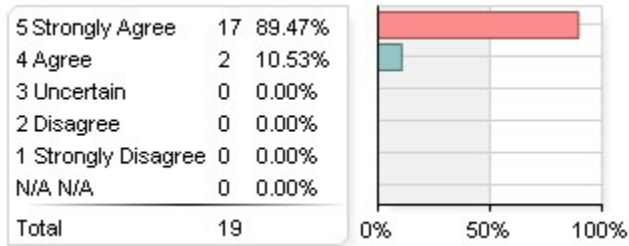
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	+/-0.42

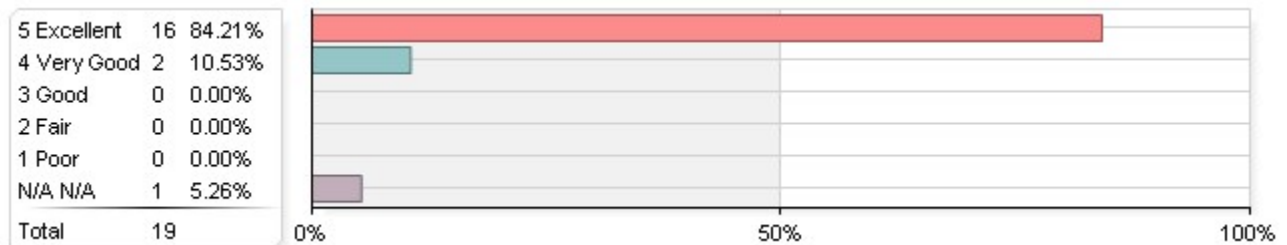
## Instructor Questions for (J Bradley Harrington)- Distribution of Responses (continued)

7. The instructor treated students with respect.



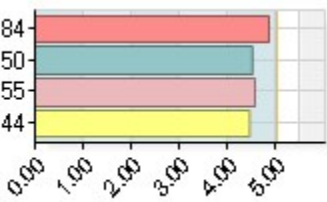
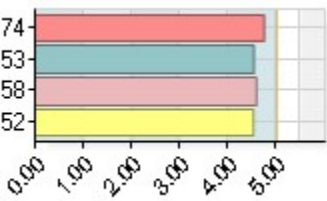
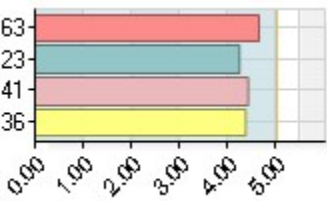
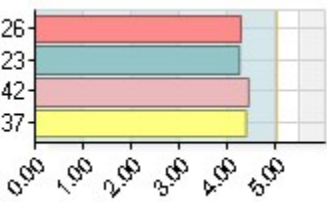
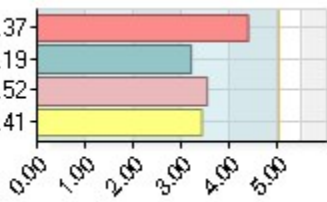
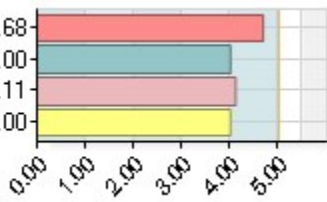
Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	+/-0.32

How would you rate this instructor overall as a teacher?

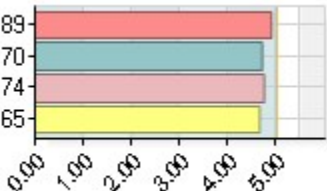
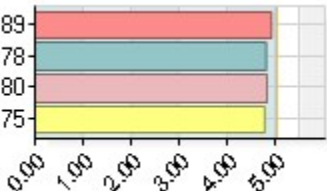
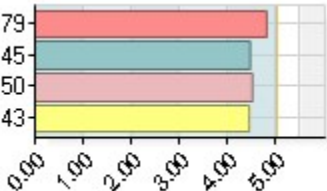
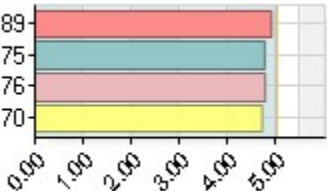


Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	+/-0.32

# Course Questions for MB83001\_2013U CAREER MGT&WORK-LIFE PLAN - Benchmarks

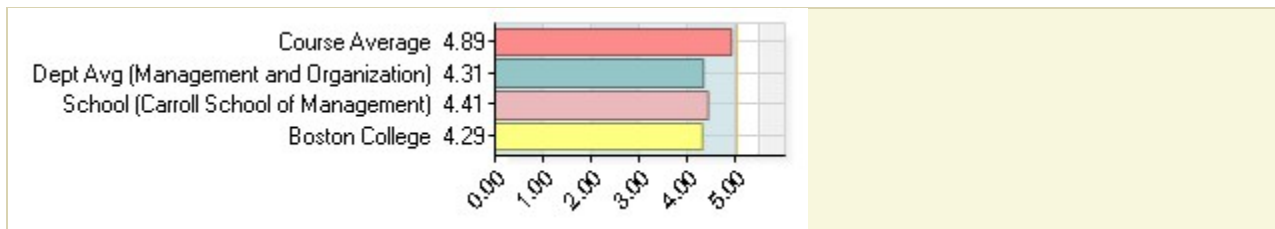
<p>1. The course was well organized.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.84</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.50</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.55</td> </tr> <tr> <td>Boston College</td> <td>4.44</td> </tr> </table> 	Course Average	4.84	Dept Avg (Management and Organization)	4.50	School (Carroll School of Management)	4.55	Boston College	4.44
Course Average	4.84								
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School (Carroll School of Management)	4.55								
Boston College	4.44								
<p>2. The course generally followed the syllabus.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.74</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.53</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.58</td> </tr> <tr> <td>Boston College</td> <td>4.52</td> </tr> </table> 	Course Average	4.74	Dept Avg (Management and Organization)	4.53	School (Carroll School of Management)	4.58	Boston College	4.52
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School (Carroll School of Management)	4.58								
Boston College	4.52								
<p>3. Class attendance was necessary for learning course material.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.63</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.23</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.41</td> </tr> <tr> <td>Boston College</td> <td>4.36</td> </tr> </table> 	Course Average	4.63	Dept Avg (Management and Organization)	4.23	School (Carroll School of Management)	4.41	Boston College	4.36
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School (Carroll School of Management)	4.41								
Boston College	4.36								
<p>4. The course was intellectually challenging.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.26</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.23</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.42</td> </tr> <tr> <td>Boston College</td> <td>4.37</td> </tr> </table> 	Course Average	4.26	Dept Avg (Management and Organization)	4.23	School (Carroll School of Management)	4.42	Boston College	4.37
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Boston College	3.41								
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## Instructor Questions for (J Bradley Harrington) - Benchmarks

1. The instructor was prepared.	<table border="0"> <tr> <td>Course Average</td> <td>4.89</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.70</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.74</td> </tr> <tr> <td>Boston College</td> <td>4.65</td> </tr> </table> 	Course Average	4.89	Dept Avg (Management and Organization)	4.70	School (Carroll School of Management)	4.74	Boston College	4.65
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3. The instructor returned assignments/tests conscientiously.	<table border="0"> <tr> <td>Course Average</td> <td>4.78</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.44</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.66</td> </tr> <tr> <td>Boston College</td> <td>4.54</td> </tr> </table> 	Course Average	4.78	Dept Avg (Management and Organization)	4.44	School (Carroll School of Management)	4.66	Boston College	4.54
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School (Carroll School of Management)	4.66								
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Dept Avg (Management and Organization)	4.78								
School (Carroll School of Management)	4.80								
Boston College	4.75								
5. The instructor stimulated interest in the subject matter.	<table border="0"> <tr> <td>Course Average</td> <td>4.89</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.47</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.56</td> </tr> <tr> <td>Boston College</td> <td>4.52</td> </tr> </table> 	Course Average	4.89	Dept Avg (Management and Organization)	4.47	School (Carroll School of Management)	4.56	Boston College	4.52
Course Average	4.89								
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6. The instructor's explanations were clear.	<table border="0"> <tr> <td>Course Average</td> <td>4.79</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.45</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.50</td> </tr> <tr> <td>Boston College</td> <td>4.43</td> </tr> </table> 	Course Average	4.79	Dept Avg (Management and Organization)	4.45	School (Carroll School of Management)	4.50	Boston College	4.43
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Dept Avg (Management and Organization)	4.75								
School (Carroll School of Management)	4.76								
Boston College	4.70								

## Instructor Questions for (J Bradley Harrington) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



# Comments for MB83001\_2013U CAREER MGT&WORK-LIFE PLAN - J Bradley Harrington

## What are the strengths of this course?

Comment
This class really challenges students to look into their own life experiences to gain a true understanding of how you view success and how those successes can relate to a future career.
Although formal in terms of deliverables, the informal format of class time, with open dialogues with the professor and our groups, really added to the quality and depth of the class for me.
It forces the student to take a hard look at themselves. They will evaluate their strengths and their weaknesses. It will help them to analyze a future direction for their life. I would not have done this work on my own and I consider it very important in determining my future happiness.
The team work and overall class participation was great.
A lot of time to reflect on past experiences and plan for the future.
Gets you to think realistically about career goals and balancing them with your personal life to maximize your overall sense of fulfillment and happiness
strengths of this course are on engagement with the professor and students. I really liked meeting in groups and sharing with other classmates life and school and work challenges and discussing and navigating through the challenges together and providing a different lense to guide one another . It's helpful to get advice or a perspective outside your family, significant other or best friends. I loved the engagement in this course.
This course was one of the more useful courses I have taken at Boston College. While many similar "soft" courses can be repetitive, this course helped me really see what I should be doing with my career and how to get to the next level.
I really enjoyed this class and found it to be instrumental to my overall curriculum of the MBA program. Upon graduation, students are faced with a new world of possibilities. Prior to the class, I knew I had to start thinking about my future 5, 10+ year plans but found it difficult to digest, think about, and actually start making plans Career Management and Work Life Balance with Professor Harrington helped me actually think through my goals in life and what I deemed to be a successful life; not stereotypes. From this class, I am able to take away a clear picture of what will drive my future happiness and start planning the steps to get there. I'm really happy that a friend recommended this class to me. I have some big decisions to make in the next few months in regards to my career and this class will help me know how to make the right ones and feel confident in my decisions.
Although it was a lot of work, the course was very helpful in evaluating future career options that fit my personality and ambitions. It was great to interact with the professor (that has extraordinary personal experience) and students in class.
At no point in any other class have I as a student had a good chance to evaluate myself on both a professional and personal level and this class does exactly that. Of all the classes I have taken, this is probably the one I will always remember in assessing my career.
The perspective it gives you. I felt this course was highly introspective and helped me confirm (through data collection) things I thought to be tru about myself as well as bring into light additional insight into who I am and what my values and identity truly is.
A deeper understanding into your own persona. Professor Harrington knows his stuff and is able to present it in a way that makes it interesting and fun.
Group interactions, learning from a pro in the field of career and work life planning

## How could the instructor improve the course?

Comment
NA
There were times that the slides felt a bit long winded and then group time was cut short.
I thought the course was very well organized. I was a little confused over what had to be done when and what needed to be submitted. I sent in my critiqued biography because I thought we had to, not realizing that we could



submit a new copy. I did appreciate the break between weekend meetings as it allowed me to meet the deliverables and put the work in that this course required.

On a few occasions, I thought we discussed certain topics for an excess amount of time (beating the proverbial dead horse) which didn't allow us to fully vet some of the topics in the last half of a class. I understand the need to let everyone speak but I would suggest time limits.

Allow more time for small Group discussion

Although the course was meant to be a completely safe and open environment, many students babbled on in their comments which detracted from the overall experience. There should be a more organized way to end segments of class discussion so an abundance of time is not spent beating a dead horse on any given discussion topic.

There was more time than I expected that needed to be dedicated to the deliverables in this course. I found all of the background assignments helpful to aid in self discovery and understand more about ourselves. However, at the end of the semester I personally (and from speaking with other class mates as well) spent a good deal of time organizing and perfecting the assignments we did in class and had to hand in along with our paper at the end.

I think it would have been nice to either work through these assignments for background and not hand the final version of every work piece in or explicitly know upfront that these assignments needed to be passed in. It wasn't clear to me and several other classmates from speaking with them that we needed to turn this large amount of work in, in addition to the final paper which caused a little bit more stress and scrambling to finalize items towards the end.

I suggest keeping the exercises because I think they are valuable to work through and discuss, but suggest being very explicit upfront the final version will need to be turned in at the end.

More time could be allocated to the implications portion of analyzing our life themes

I recognize there isn't a lot of extra time in the syllabus but extended group time would be beneficial. I found the group reflection time to be critical in my self analysis.

As instructor Brad was amazing. Great professor, speaker and person. I was lucky to take the course and have him as a professor.

I was disappointed with the recruiting speaker. Although entertaining, it was way too generic and not helpful at all. It sounded more as a self-promotion than really helping us get to the right job. After the interaction, I felt that I am better off applying for a job directly than using a recruiting agency.

A few less life themes.

nothing comes to mind - very good course.

More discussion and more group meetings

## Would you recommend this course to other students, majors, etc.? Why or why not?

### Comment

Yes, I would recommend this class to any major, the class emphasizes understanding your own views on career success as well as issues of work life balance, issues that any adult faces as they move through their career, whether that be in business or any other career.

Yes, definitely. I think it should be a required course, especially for evening students, many of whom are trying to figure out their next step.

I really think this course should be a core course for all MBA students. I think that 95% of my fellow students had wished that they had done this work prior to selected their current careers. I think that business schools in general are producing too many MBA's who don't really know what they want to do. Does that sound like a good idea to you?

Yes. This course gives an individual the rare opportunity to dig deep into their life to find their passions and career interests. Importantly, it provides a road map to follow.

Yes, I would recommend this course to any grad student who has been in the work force for a few years but is still unsure about exactly what they want to do in life.

Definitely. It is very difficult to step back and evaluate your career/professional decisions when entrenched in a rigorous MBA program. Especially the evening program where you're working full-time. I've since completed my MBA and looking back, I realize how much time I've invested to my professional growth in comparison to my personal growth. This class forces you to consider these issues and make informed decisions rather than coasting unquestioning throughout a predetermined path.

Absolutley. This course was great. My sister recommended this course to me and I in turn recommended it to fellow friends and classmates at BC before even taking the course because my sister had such a positive experience with this course and Professor Harrington. I found this course to be helpful to sit and think about the tough issues we seldem dont think about and also contributes to overall growth and i think should be a core course in the MBA curriculum.

I would absolutely recommend this course to other students and think that it should be turned into a core course/capstone course. It is the perfect bridge between completing an MBA and figuring out "what next?"

100% Yes - I already have told several classmates to take this course.

Yes, it is extremely helpful for future career choices.

Everyone should have to take this course. I have found it really important to take an honest look at my full body of work.

Yes, this should be a required course.

Definitely. It is something anyone in the business world could benefit from learning

Yes, it is extremely helpful in helping to see what priorities are important and to help you figure out what you want out of your career

### Additional Comments:

#### Comment

Professor Harrington was great, one of the best professors I've had in the MBA program by far.

Great course. This course is a lot of work but it is really worth it. If you think that because it says "Career Management and Work-Life Plan" in the title that you will be out there smelling the flowers or doing plop for course work you will be in for a rude awakening. The more you put into this the more you will get out of it (the equation for this is effort = results).

It was a pleasure taking this course and I thoroughly enjoyed reflecting on my life.

Great professor with real world work experience. A class definitely worth taking, even for those who consider work-life balance a very low priority (I was in that boat too). Be prepared to do many, many hours of work.

This class should be added to the curriculum as mandatory for all MBA students.

Group interactions were very useful and insightful.

**Responses to Customized Questions for MB83001\_2013U CAREER  
MGT&WORK-LIFE PLAN - J Bradley Harrington**