

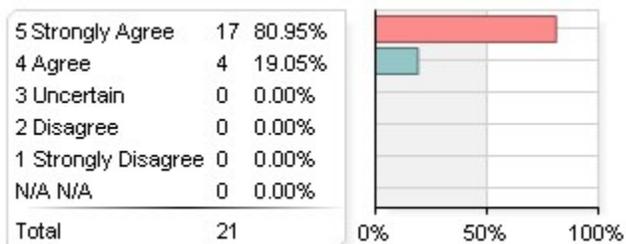
# Summer 2012 v3 Course Evaluation Report for MB83001\_2012U CAREER MGT&WORK-LIFE PLAN - J Bradley Harrington

## Response Table

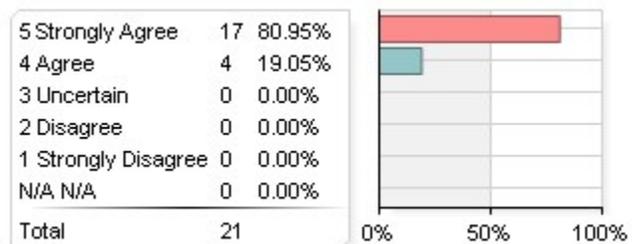
Summer 2012U	
Raters	Students
Responded	21
Invited	35

## Course Related Questions for MB83001\_2012U CAREER MGT&WORK-LIFE PLAN- Distribution of Responses

1. The course was well organized.



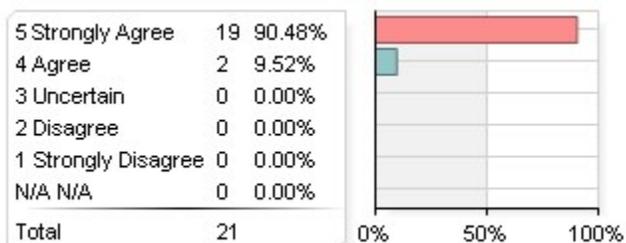
2. The course generally followed the syllabus.



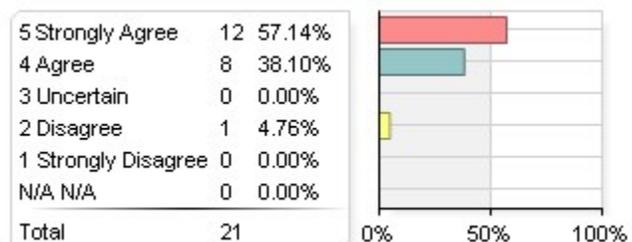
Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40

Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

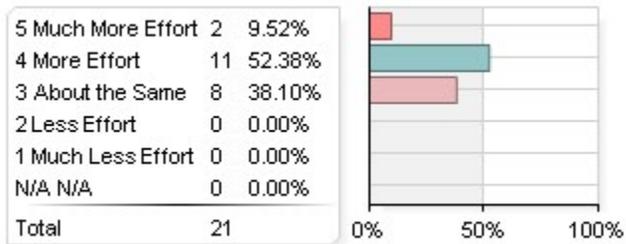


Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.30

Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.75

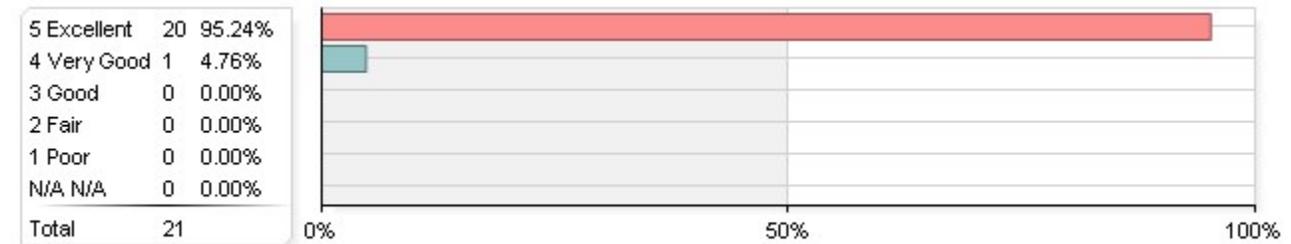
## Course Related Questions for MB83001\_2012U CAREER MGT&WORK-LIFE PLAN- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.71
Median	4.00
Mode	4
Standard Deviation	+/-0.64

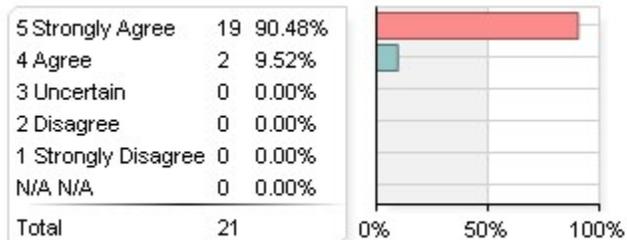
How would you rate this course overall?



Statistics	Value
Mean	4.95
Median	5.00
Mode	5
Standard Deviation	+/-0.22

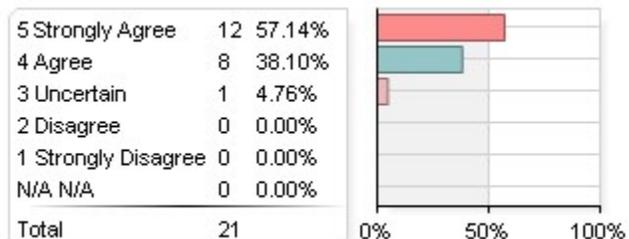
## Instructor Questions for (J Bradley Harrington)- Distribution of Responses

1. The instructor was prepared.



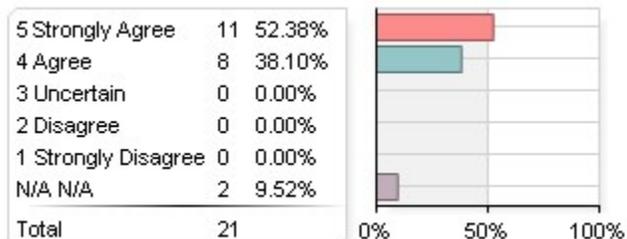
Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.30

2. The instructor was available for help outside of class.



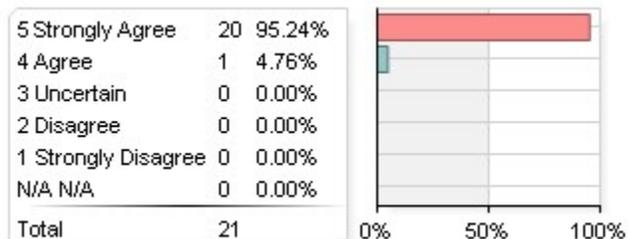
Statistics	Value
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	+/-0.60

3. The instructor returned assignments/tests conscientiously.



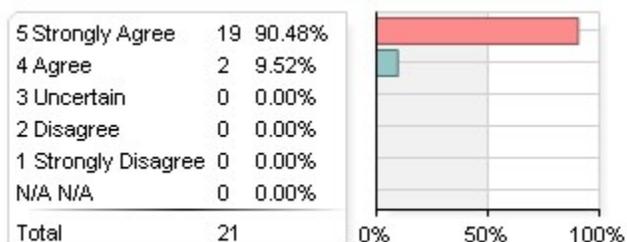
Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	+/-0.51

4. The instructor showed enthusiasm about the subject matter.



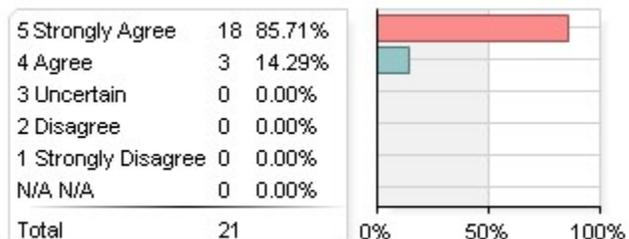
Statistics	Value
Mean	4.95
Median	5.00
Mode	5
Standard Deviation	+/-0.22

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.30

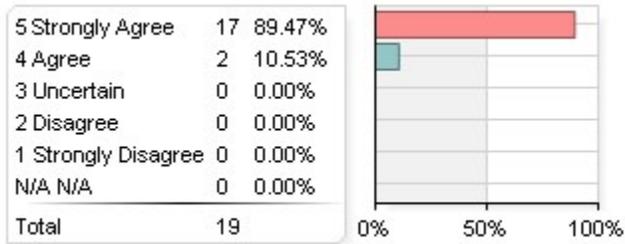
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	+/-0.36

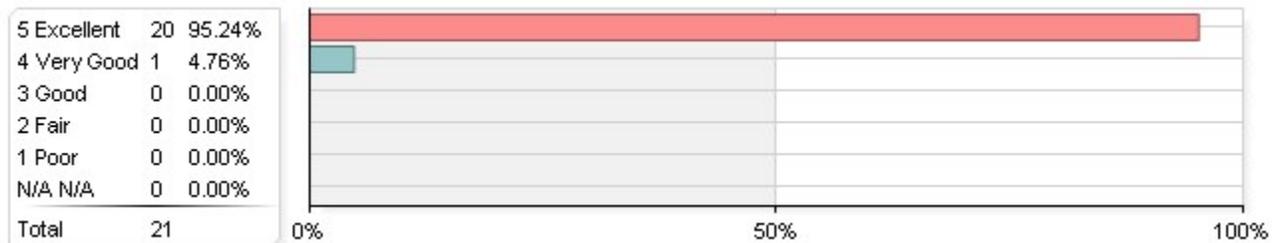
## Instructor Questions for (J Bradley Harrington)- Distribution of Responses (continued)

7. The instructor treated students with respect.



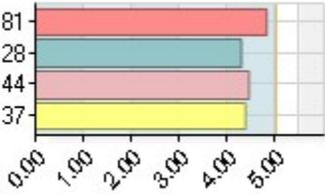
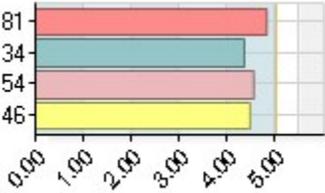
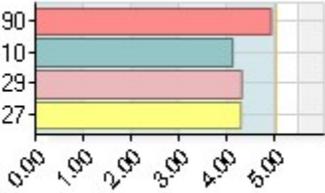
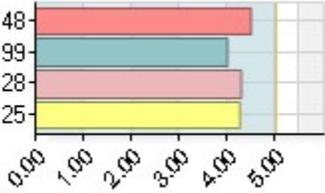
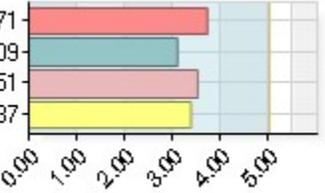
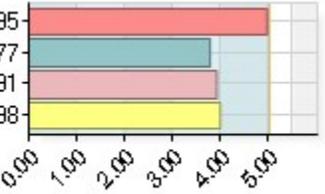
Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	+/-0.32

**How would you rate this instructor overall as a teacher?**

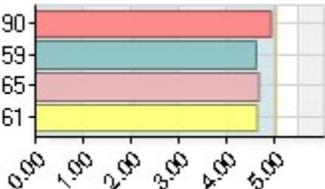
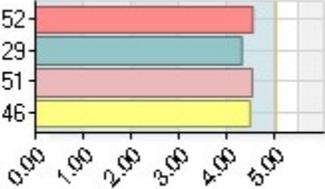
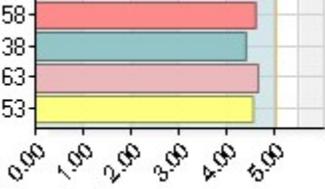
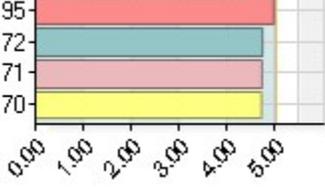
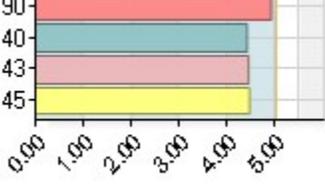
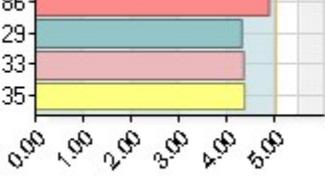
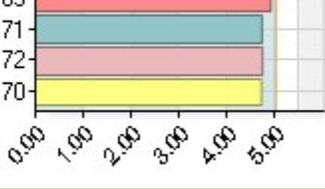


Statistics	Value
Mean	4.95
Median	5.00
Mode	5
Standard Deviation	+/-0.22

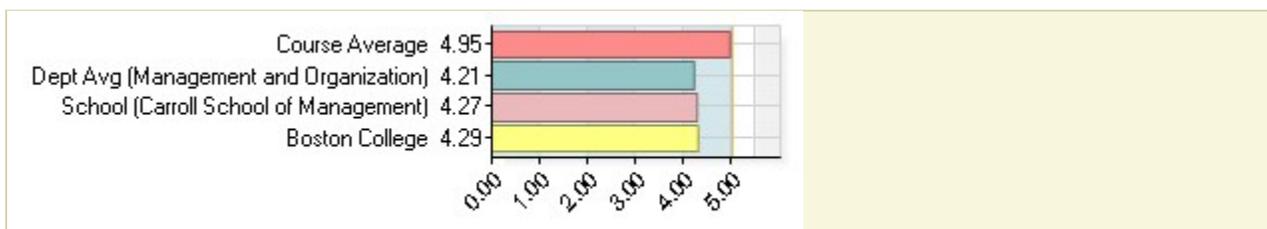
# Course Questions for MB83001\_2012U CAREER MGT&WORK-LIFE PLAN - Benchmarks

<p>1. The course was well organized.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.81</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.28</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.44</td> </tr> <tr> <td>Boston College</td> <td>4.37</td> </tr> </table> 	Course Average	4.81	Dept Avg (Management and Organization)	4.28	School (Carroll School of Management)	4.44	Boston College	4.37
Course Average	4.81								
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School (Carroll School of Management)	4.44								
Boston College	4.37								
<p>2. The course generally followed the syllabus.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.81</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.34</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.54</td> </tr> <tr> <td>Boston College</td> <td>4.46</td> </tr> </table> 	Course Average	4.81	Dept Avg (Management and Organization)	4.34	School (Carroll School of Management)	4.54	Boston College	4.46
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Boston College	4.46								
<p>3. Class attendance was necessary for learning course material.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.90</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.10</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.29</td> </tr> <tr> <td>Boston College</td> <td>4.27</td> </tr> </table> 	Course Average	4.90	Dept Avg (Management and Organization)	4.10	School (Carroll School of Management)	4.29	Boston College	4.27
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Boston College	4.27								
<p>4. The course was intellectually challenging.</p>	<table border="0"> <tr> <td>Course Average</td> <td>4.48</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>3.99</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.28</td> </tr> <tr> <td>Boston College</td> <td>4.25</td> </tr> </table> 	Course Average	4.48	Dept Avg (Management and Organization)	3.99	School (Carroll School of Management)	4.28	Boston College	4.25
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School (Carroll School of Management)	3.91								
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## Instructor Questions for (J Bradley Harrington) - Benchmarks

1. The instructor was prepared.	<table border="0"> <tr> <td>Course Average</td> <td>4.90</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.59</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.65</td> </tr> <tr> <td>Boston College</td> <td>4.61</td> </tr> </table> 	Course Average	4.90	Dept Avg (Management and Organization)	4.59	School (Carroll School of Management)	4.65	Boston College	4.61
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2. The instructor was available for help outside of class.	<table border="0"> <tr> <td>Course Average</td> <td>4.52</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.29</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.51</td> </tr> <tr> <td>Boston College</td> <td>4.46</td> </tr> </table> 	Course Average	4.52	Dept Avg (Management and Organization)	4.29	School (Carroll School of Management)	4.51	Boston College	4.46
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3. The instructor returned assignments/tests conscientiously.	<table border="0"> <tr> <td>Course Average</td> <td>4.58</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.38</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.63</td> </tr> <tr> <td>Boston College</td> <td>4.53</td> </tr> </table> 	Course Average	4.58	Dept Avg (Management and Organization)	4.38	School (Carroll School of Management)	4.63	Boston College	4.53
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4. The instructor showed enthusiasm about the subject matter.	<table border="0"> <tr> <td>Course Average</td> <td>4.95</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.72</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.71</td> </tr> <tr> <td>Boston College</td> <td>4.70</td> </tr> </table> 	Course Average	4.95	Dept Avg (Management and Organization)	4.72	School (Carroll School of Management)	4.71	Boston College	4.70
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School (Carroll School of Management)	4.71								
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5. The instructor stimulated interest in the subject matter.	<table border="0"> <tr> <td>Course Average</td> <td>4.90</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.40</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.43</td> </tr> <tr> <td>Boston College</td> <td>4.45</td> </tr> </table> 	Course Average	4.90	Dept Avg (Management and Organization)	4.40	School (Carroll School of Management)	4.43	Boston College	4.45
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6. The instructor's explanations were clear.	<table border="0"> <tr> <td>Course Average</td> <td>4.86</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.29</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.33</td> </tr> <tr> <td>Boston College</td> <td>4.35</td> </tr> </table> 	Course Average	4.86	Dept Avg (Management and Organization)	4.29	School (Carroll School of Management)	4.33	Boston College	4.35
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7. The instructor treated students with respect.	<table border="0"> <tr> <td>Course Average</td> <td>4.89</td> </tr> <tr> <td>Dept Avg (Management and Organization)</td> <td>4.71</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.72</td> </tr> <tr> <td>Boston College</td> <td>4.70</td> </tr> </table> 	Course Average	4.89	Dept Avg (Management and Organization)	4.71	School (Carroll School of Management)	4.72	Boston College	4.70
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## Instructor Questions for (J Bradley Harrington) - Benchmarks (continued)



# Comments for MB83001\_2012U CAREER MGT&WORK-LIFE PLAN - J Bradley Harrington

## What are the strengths of this course?

Comment
Collaborative, interactive, forces you to become more self-aware, reflective
This is a course that educates the whole person.
Great professor, interesting material, helps you to have a lot of introspection, everyone should be required to take this course!
Exercises and assignments are valuable in doing a self assessment and career planning now, and will be good tools to use in the future when it is time to re-evaluate your life and career as circumstances change. The book was also a great tool that will be useful throughout my career. The professor was engaging and knowledgeable. The guest speakers were great. The class format worked well with a mix of lecture, individual work, and group sharing sessions.
Getting to know fellow classmates and working to understand self and future interests
Professor Harrington is very knowledgeable about work-life balance both from his own experience and studies that he has done. He serves as a good example for the overall theme of the course, especially when trying to navigate a few of the assignments.
Forced introspection, highly useful content, open environment (able to share personal information), professor's demeanor and investment in concepts.
Class discussion, group work, professor Harrington, how applicable it is to our lives both professionally and personally
Class was interesting, great interaction with students and intellectually stimulating.
I enjoyed the job search tips the most and all the class discussion
Requires you to challenge yourself
The open dialogue, the team work, and the opportunity to self reflect on your life and career.
Offers an introspective view of the student. This should definitely be a required course for all MBAs!
Brad. He's amazing. Also, the structure of the course is perfect. Builds all the way to the end, and you see exactly why you're doing each piece, and know it's place. The group experience of this course is hands down the best group experience I've had. Maybe it's the nature of the subject matter, but it worked very well.
This course enabled us to perform a deep self assessment and develop a career plan that will provide us direction for the future. I've never performed such a structured evaluation of my past, my values, my strengths, opportunity areas, life themes and the direction in which I want to head in the future. Prof. Harrington is by far the best professor I've had at BC and he is such an asset to this school. He is extremely knowledgeable on the subject matter, engaged with the students, and takes a genuine interest on our well being and our future. Please, never let this professor leave our school - any student is lucky to be able to have him as professor.
Well run and facilitated. Prof. Harrington is fantastic at teaching this course.
The organization of the course and the information provided.
Is the most useful class I have taken in the MBA program. The courses helps you self-reflect and plan for a more well balance life

## How could the instructor improve the course?

Comment
Offer it earlier in the program. Make it mandatory. It really is more useful than other courses I have taken in the program.
Nothing, it was great
try to lay out assignments slightly more clearly. while able to figure it out for sure (and descriptions in syllabus were comprehensive), it could have been laid out a little more clearly. Some of this is due to accelerated nature of class

and having numerous assignments due each session.

Make it a core requirement

Offer it to more people!

I'd like to see specific lists of what is expected to be handed in each day,

The course work load is a bit heavy

Allow for more group time.

I really cannot find one area of opportunity for this class - it was incredible. I just recommend in the future that you continue to hold it in this full-day weekend format. While it still would be valuable, I don't know that it would be as incredibly impactful in an evening format.

Include a working father on the work/family panel.

Nothing

## Would you recommend this course to other students, majors, etc.? Why or why not?

### Comment

Yes. I would recommend that all MBA students take this course. It should be required.

Absolutely, it would be very useful for undergrads. Also, other grad programs should promote this course.

YES!!! It helped me to learn alot about myself

Absolutely. Everyone at BC should take this class. Valuable in setting life goals and direction outside of just your career. Forces you to think about what is really imporant to you and what will ultimately drive your decisions as opportunities and obstacles arise.

YES - but I would encourage them to take it in the beginning/middle of their MBA curriculum - I can see that this might not be as helpful for people who are graduating

I highly recommend this course to students within the last year of the MBA program. I think it helps tremendously when trying to make career based decisions because you are more aware of your strengths, weaknesses and what you want your life outside of work to look like.

yes. very helpful, more so than many core courses.

I would highly recommend this course and feel it is a must take. It allows you to organize your strengths, weaknesses, values, and goals in a clear and defined manner so you can have a formulated plan for your life going forward.

Yes, I thought the course really made you think outside the box. There was a lot of writing in this class, but I found the writing interesting and a great exercise.

Yes, it's a unique course that focuses on you and your career as opposed to formulas, math, etc.

Yes because it proved to be a very insightful experience

Absolutely. Great class and great professor. This class should be a requirement.

Definitely.

Absolutely. Should be a required course for all part-time MBA students. One of the most valuable classes I've taken at BC.

Absolutely - this is the best class that I've had at BC and I've already recommended it to everyone within my network within the program. I believe this should be mandated as the capstone class as the MBA students are at a critical point of our lives where we could really leverage this guidance. In addition, I believe this class enables us to get grounded in what sort of job / career would best align with what we're looking for and will better enable us to articulate to future employers what we're seeking, what our values are, etc.

I HIGHLY recommend that this course become a core course for all students in the evening MBA program. Only reason why this shouldn't be/might not work is I don't think this course would be as good without Prof. Harrington as the instructor.

I absolutely would recommend the course to others. It allows students to reflect on their experiences in a way not often available.

## Additional Comments:

### Comment

I think this course could serve all MBA students well as a replacement to one of the current core classes that are required. I find some of the core classes to be repetitive and I think this course would be applicable to all students whether they are trying to navigate their work-life balance in their current position or in the future.

This is the best and most applicable class I have taken at any level of education.

I thoroughly enjoyed this class.

Best class within the program and best professor I've had so far.

Loved this class - probably the best I've taken so far in the program.

**Responses to Customized Questions for MB83001\_2012U CAREER  
MGT&WORK-LIFE PLAN - J Bradley Harrington**