

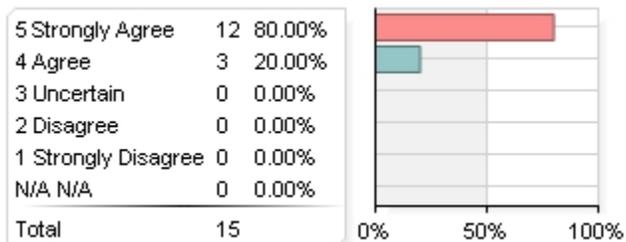
# Fall 2016 - Course Evaluation Report for UNCP556201\_2017F\_CAPSTONE:FIND&FOLLOWING - J Bradley Harrington

## Response Table

Fall 2016	
Raters	Students
Responded	15
Invited	16
Response Ratio	93.75%

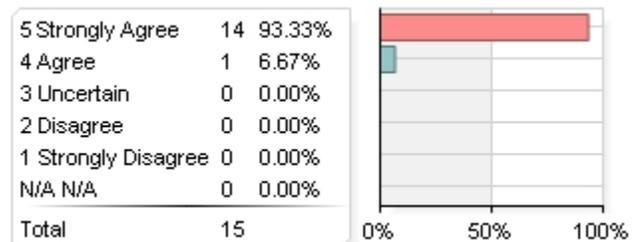
## Course Related Questions for UNCP556201\_2017F\_CAPSTONE:FIND&FOLLOWING- Distribution of Responses

1. The course was well organized.



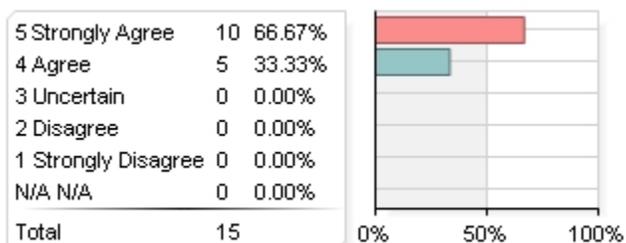
Statistics	Value
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.41

2. The course generally followed the syllabus.



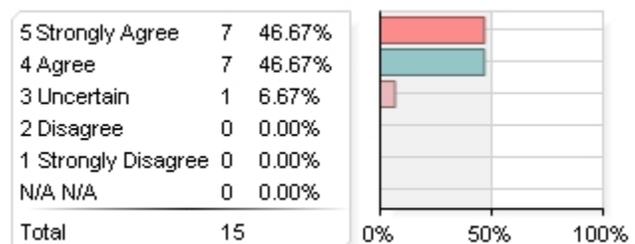
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	0.26

3. Class attendance was necessary for learning course material.



Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.49

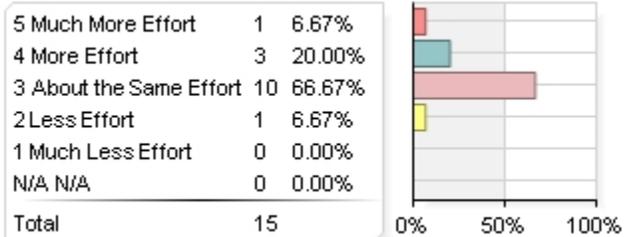
4. The course was intellectually challenging.



Statistics	Value
Mean	4.40
Median	4.00
Mode	5, 4
Standard Deviation	0.63

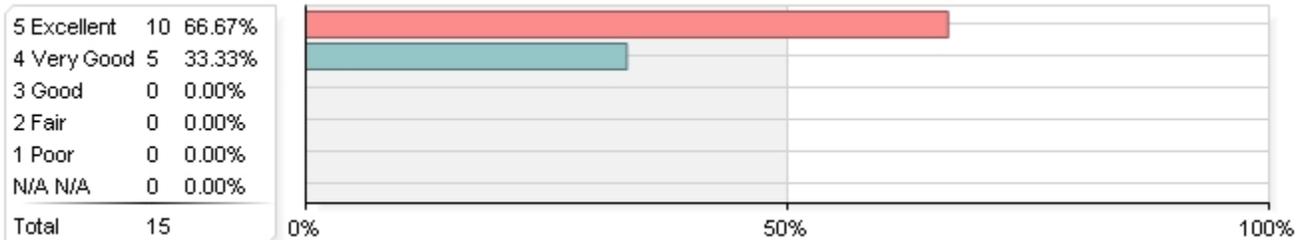
## Course Related Questions for UNCP556201\_2017F\_CAPSTONE:FIND&FOLLOWING- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.27
Median	3.00
Mode	3
Standard Deviation	0.70

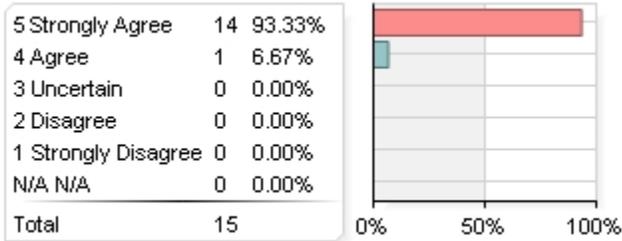
How would you rate this course overall?



Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.49

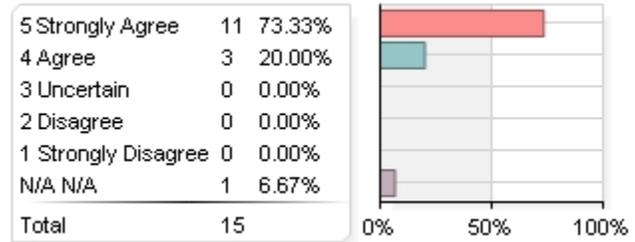
## Instructor Questions for ( J Bradley Harrington)- Distribution of Responses

1. The instructor was prepared.



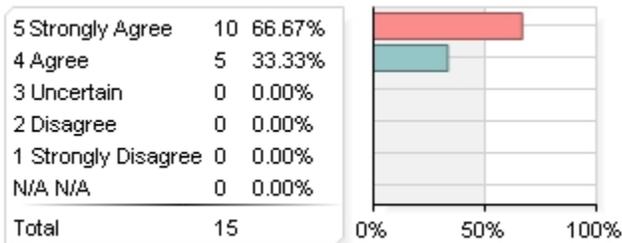
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	0.26

2. The instructor was available for help outside of class.



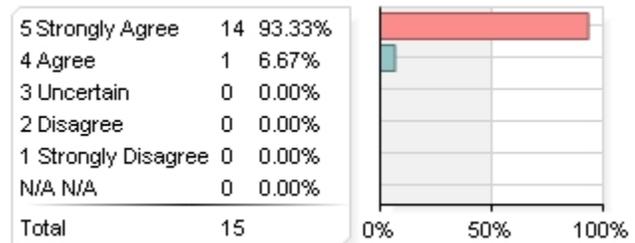
Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.43

3. The instructor returned assignments/tests conscientiously.



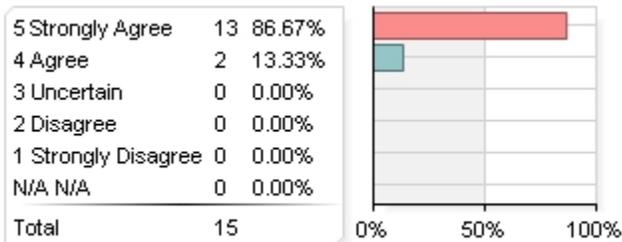
Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.49

4. The instructor showed enthusiasm about the subject matter.



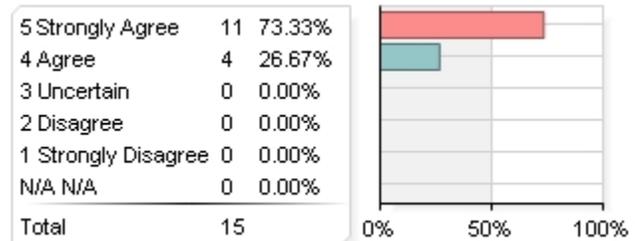
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	0.26

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.87
Median	5.00
Mode	5
Standard Deviation	0.35

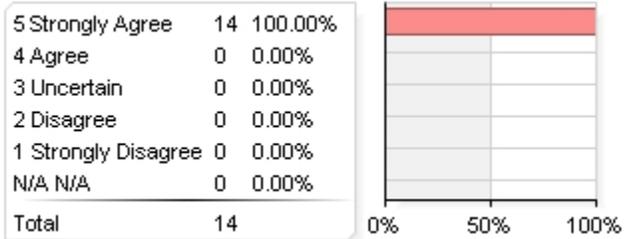
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	0.46

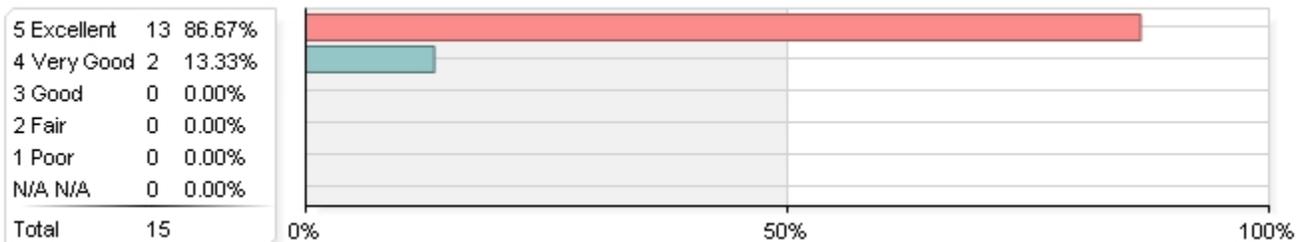
## Instructor Questions for ( J Bradley Harrington)- Distribution of Responses (continued)

7. The instructor treated students with respect.



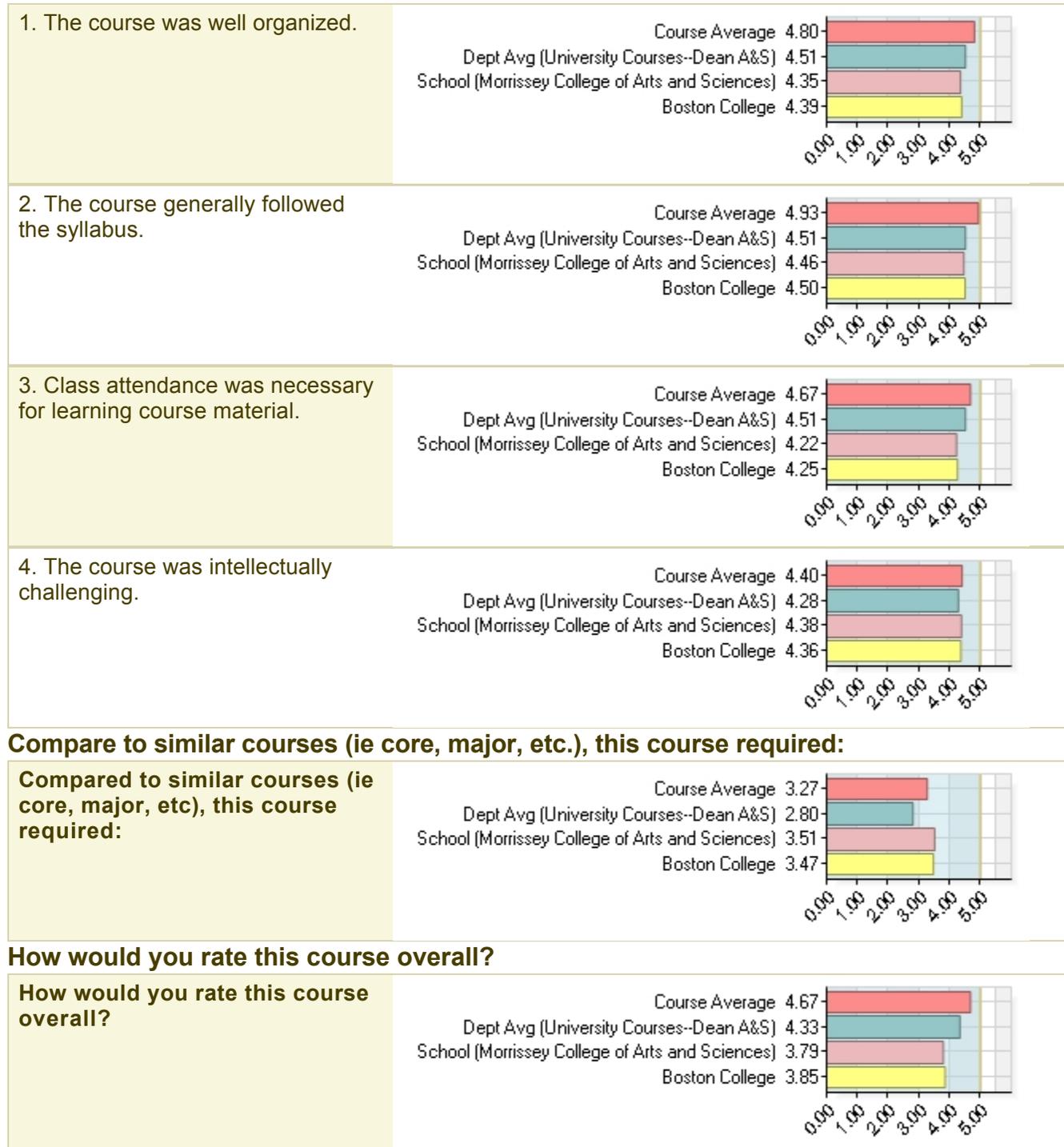
Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

How would you rate this instructor overall as a teacher?

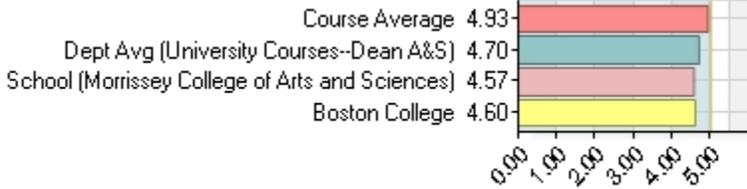
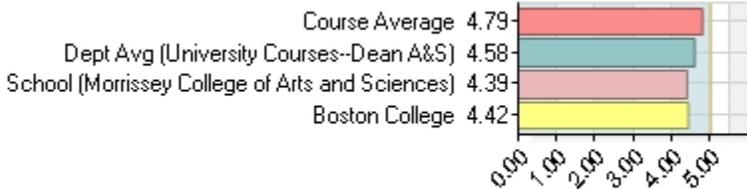
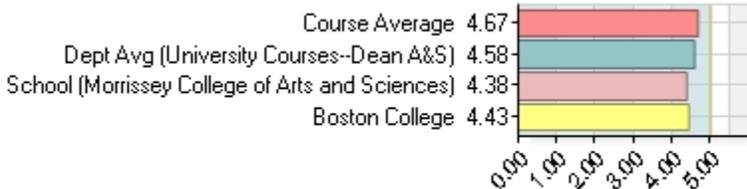
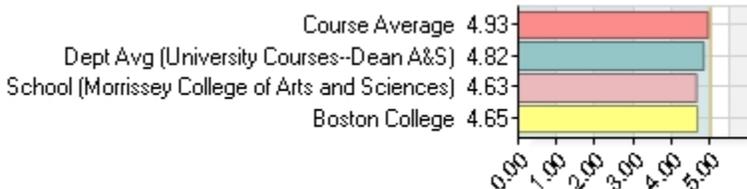
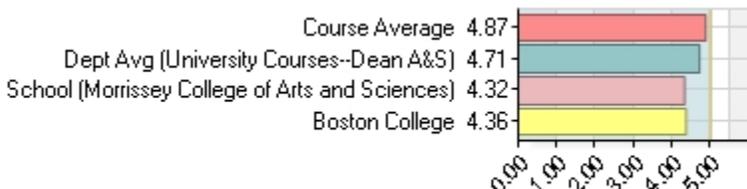
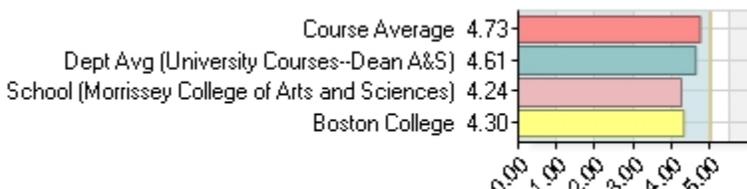
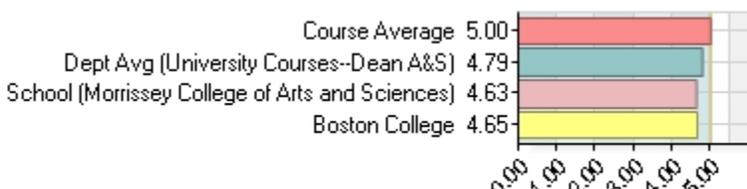


Statistics	Value
Mean	4.87
Median	5.00
Mode	5
Standard Deviation	0.35

## Course Questions for UNCP556201\_2017F\_CAPSTONE:FIND&FOLLOWING - Benchmarks



## Instructor Questions for ( J Bradley Harrington) - Benchmarks

1. The instructor was prepared.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.93</td> </tr> <tr> <td>Dept Avg (University Courses--Dean A&amp;S)</td> <td>4.70</td> </tr> <tr> <td>School (Morrissey College of Arts and Sciences)</td> <td>4.57</td> </tr> <tr> <td>Boston College</td> <td>4.60</td> </tr> </tbody> </table>	Category	Average	Course Average	4.93	Dept Avg (University Courses--Dean A&S)	4.70	School (Morrissey College of Arts and Sciences)	4.57	Boston College	4.60
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## Instructor Questions for ( J Bradley Harrington) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



## Comments for UNCP556201\_2017F\_CAPSTONE:FIND&FOLLOWING - J Bradley Harrington

### What are the strengths of this course?

Comments
Very practical knowledge mixed with reflection and strong insight into post-grad life.
I loved this class. The professor was amazing. I think it is very admirable that he was willing to share so much of his life with us and it made me very comfortable with him and the other students. There was a decent amount of reading but it was very doable. I really liked the assignments and I feel like I learned more about myself. Professor Harrington was very available for us and when I went to see him I ended up staying there for a while and we had a great conversation. I wish that I could take another class with Professor Harrington!
Really made you reflect on your life and your identity, as well as explore how this affected your career goals and family desires and personality traits. Good variety of activities and readings. Opening reflections were a nice way to calm ourselves and gain focus for the class. Perhaps he could branch out and have students come up with poems/stories for reflection occasionally.
This course was incredibly relevant to my life right now and it was organized and not an extra burden on my busy senior year. The class size was great and Professor Harrington really did a great job leading discussions.
This course truly helped me to think more about myself, my own happiness, and how I can better service the world. I loved the meditation at the beginning of class, and therefore really felt relaxed and present in each discussion. I think the topics discussed in this course are really important to consider. I think this course will change many of the decisions I make in my life (especially that between work-family) in many ways.
Professor Harrington makes this course extremely enjoyable. He lets everyone have an opinion and recognizes all of those as valid. I also thought the content of this course was extremely helpful. It really hit home the values that we are told BC should instill in us, but it is in a realistic manner. You learn how to implement these ideals into your life going forward, which I think is really necessary as a senior.
Professor is very passionate and knowledgeable about subject matter and he tells very funny stories in class. The topics were interesting and extremely relatable as we thought about ourselves and who we are. It's very helpful with "soul searching"
Really interesting course material that is so relevant for seniors. The professor is amazing--really interesting in each student and works together with students to ensure everyone is satisfied with the course.
Good teacher
This course was great because it was exactly what I needed during my first semester of senior year. The topics that we covered were so relevant to my life and what most of us are going through right now and having an outlet to talk about them with a small group of people was very helpful. The reflection process and self assessment taught me a lot about myself and reassured me of things that i already believed to be true.
It's really helpful in giving you a space to reflect, which is so important anytime, but especially senior year.

## How could the instructor improve the course?

Comments
I have no suggestions.
Sometimes it felt a little too structured. I'm all for structure and organization, but at times it was a bit constraining. Though I learned a lot about myself, it was more via affirmation of what I already knew. I have a strong sense of where I want to go in life and what I want to do and how my values and life experiences have led me to those conclusions, so often I was underwhelmed by what the exercises "revealed" about me. Slides were excessive and often repetitive. Though his feedback was always present and shared, it could potentially be a benefit to have individual meetings with him on a very informal basis. I know many of us were interested in more specific resources or more in-depth information regarding particular areas (i.e. interviews, career resources, etc.) so that could be an option for the future if students were interested.
The course is great! It would be nice to do something similar to the end of semester dinner but early on so the students could get to know each other, even something like a class white mountain excursion would be great.
Having the poems on the board
The class dinner could be at the beginning of the semester to make everyone friends with each other/ more comfortable speaking in class together for the rest of the semester.
None
less reading
I think requiring more short readings and less in the books would be beneficial to conversation. I also think starting the class with a poem is great but a song could also be a really great way to start each class!
Fewer readings - honestly, it was impossible to do all of them on top of homework for other classes. Try not to let your own subjectivity influence grading papers - for example, sometimes it seemed like points were lost just because you noticed something in our data that we didn't, even when we tried to be really thorough and put a lot of effort into the assignment. It's hard to know what you missed because it's such a subjective analysis.

## Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
I would because the professor was engaging.
I would definitely recommend this class.
Absolutely.
I would one hundred percent recommend this to other seniors, especially those who are unsure of where they will be following senior year.
Yes. The Professor is great and thoughtful- we did a great deal of self-reflection, which is important to any student.
Yes!! Professor Harrington is so great, and the topics covered are actually applicable to real life moving forward. Seniors who do not have their life 'figured out' should definitely consider taking this course.
Yes because it is interesting and helps you better understand yourself and figure out future career paths.
Absolutely
Yeah, good capstone
Yes!! I am so happy and lucky to have been able to take this capstone! Prof. Harrington is awesome and so helpful, kind, and honest.
Yes; it's a good subject and Professor Harrington is really nice

## Additional Comments:

### Comments

Fantastic class- I learned a lot about myself and my classmates.

Having the class dinner at the end of the semester really meant a lot, and Dr. Harrington and his wife were so warm and welcoming.

**Responses to Customized Questions for  
UNCP556201\_2017F\_CAPSTONE:FIND&FOLLOWING - J Bradley  
Harrington**